## Selma City Schools <br> 2022-2023 <br> English Language Arts Pacing Guide

The Selma City Schools Pacing Guides serve as the district's instructional calendar to ensure that specific content standards are taught in all classrooms. Pacing guides are prepared for curricular continuity across all schools. The school district will administer quarterly benchmark assessments to assess students' acquisition of the taught standards. The sustainability of learning should also be reflected in students' performance on diagnostic and state assessments.

## First Grade Quarter 1

| TIMELINE | SKILLS UNIT | AL STANDARDS | KNOWLEDGE UNITS | AL STANDARDS | ASSESSMENTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August 15 | Unit 1, Lesson 1 | R2, 6.d, 6.e, 7.b, 30.a, 30.b, | Fables and Stories Domain 1, Lesson 1 | $\begin{gathered} 1,2,11,19,23 . a \\ 23 \cdot b, 26 \end{gathered}$ |  |
| August 16 | Unit 1, Lesson 2 | R2, 6.e, 6.g. 7.a, 7.b, 30.a | Domain 1, Lesson 2 | $\begin{gathered} \mathrm{R} 3,1,2,11,17,19,23,23 . a \\ 23 . \mathrm{b}, 26 \end{gathered}$ |  |
| August 17 | Unit 1, Lesson 3 | $\begin{gathered} \text { R2, 6.d, 7.a, 7.b, 7.o, 30.a, } \\ \text { 31.a, 32.d, 32.g } \end{gathered}$ | Domain 1, Lesson 3 | $\begin{gathered} 2,4 . a, 11,19,23 . a, 23 . b, 26, \\ 40 \end{gathered}$ |  |
| August 18 | Unit 1, Lesson 4 | R2, 6.d, 7.a, 7.b, 30.a, 31.a | Domain 1, Lesson 4 | $\begin{gathered} \text { R3, 4.a, 11, 17, 19, 23.a, 26, } \\ 40 \end{gathered}$ |  |
| August 19 | Unit 1, Lesson 5 | $\begin{gathered} \text { R2, 7.a,7.b, 7.o, 31, 31.a, } \\ \text { 32.d, } \end{gathered}$ | Domain 1, Lesson 5 | 11, 18, 19, 23.a, 26, 32 |  |
| August 22 | Unit 1, Lesson 6 | 8, 9.a | Domain 1, Lesson 6 | 1, 2, 3, 11, 19, 23.a, 26, 40 | Skill: Word Recognition Placement Assessment |
| August 23 | Unit 1, Lesson 7 | 8, 9.a | Pausing Point | See Note to Teacher | Skill: Story Reading and Pseudoword Placement Assessment Knowledge: Mid-Domain Content Assessment |
| August 24 | Unit 1, Lesson 8 | 8, 9.a | Domain 1, Lesson 7 | R3, 2, 11, 17, 19, 23.a, 23.b | Skill: Code Knowledge Diagnostic and Letter Name Assessment |
| August 25 | Unit 1, Lesson 9 | 8, 9.a | Domain 1, Lesson 8 | $\begin{gathered} \mathrm{R} 3,11,17,19,22,23,26, \\ 30 . \mathrm{b}, 40 \end{gathered}$ | Skill: Continue Assessment |
| August 26 | Unit 1, Lesson 10 | 8, 9.a | Domain 1, Lesson 9 | $\begin{gathered} \text { R1, 1, 5.a, 11, 17, 23.a, 23.b, } \\ 26,29 . a \end{gathered}$ | Skill: Complete Assessments |
| August 29 | Pausing Point | Determine Placement Levels-Group Students | Domain 1, Lesson 10 | $\begin{gathered} \mathrm{R} 3,2,11,12 . \mathrm{b}, 1319,22, \\ 23 . \mathrm{a}, 23 . \mathrm{b}, 27 \end{gathered}$ |  |

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| TIMELINE | SKILLS UNIT | AL STANDARDS | KNOWLEDGE UNITS | AL STANDARDS | ASSESSMENTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August 30 | Unit 1, Lesson 11 | $\begin{gathered} \text { R2, 6.d, 6.g, 7.a, 7.b, 7.o, } \\ \text { 31.a, 31.i, 31.k, 31.I } \end{gathered}$ |  | Domain Review |  |
| September 1 | Unit 1, Lesson 12 | R2, 6.d, 6.e, 7.a, 7.b, 30.a |  | Domain Assessment |  |
| September 2 | Unit 1, Lesson 13 | $\begin{gathered} \text { R2, 7.a, 7.b, 7.o, 30.a, 31.a,, } \\ 31.1 \end{gathered}$ |  | Culminating Activities |  |
| September 6 | Unit 1, Lesson 14 | R2, 6.d., 7.b, 31.a, 31.I, 32.d | The Human Body Domain 2, Lesson 1 | $\begin{gathered} \text { R1, R5, 1, 3, 11, 12.c, 13, 16 } \\ 17,21,22,33,35,38 \end{gathered}$ |  |
| September 7 | Unit 1, Lesson 15 | $\begin{gathered} \text { R2, 6.d, 6.e, 7.a, 7.b, 30.a, } \\ \text { 31.a, 31.j, 31.l } \end{gathered}$ | Domain 2, Lesson 2 | $\underset{35}{\mathrm{R} 1,1,3,11,16,17,22,30 . \mathrm{b},}$ |  |
| September 8 | Unit 1, Lesson 16 | $\begin{gathered} \text { R2, 6.d, 7.a, 7.b, 30.a, 31, } \\ \text { 31.a } \end{gathered}$ | Domain 2, Lesson 3 | $\begin{gathered} \text { R1, 1, 3, 11, 16, 25.b, 29.b. } \\ 32 . c, 35,40 \end{gathered}$ |  |
| September 9 | Unit 1, Lesson 17 | $\begin{gathered} \text { R2, 6.d, 7.b, 7.c, 31.a, 31.d, } \\ \text { 31.I, 31.o, 32.d } \end{gathered}$ | Domain 2, Lesson 4 | R1, 1, 3, 11, 16, 17, 22, 35, 40 |  |
| September 12 | Unit 1, Lesson 18 | $\begin{gathered} \text { R2, 6.e, 6.d,6.g, 7, 7.b, 7.c, } \\ \text { 31.a, 31.d, } \end{gathered}$ | Domain 2, Lesson 5 | $\begin{gathered} \mathrm{R} 1,1,2,3,11,16,22,29 . \mathrm{b} \\ 32 . \mathrm{d}, 35,40 \end{gathered}$ |  |
| September 13 | Unit 1, Lesson 19 | $\begin{gathered} \text { 1, 2, 8, 9, 10, 17, 22, 24.a, } \\ \text { 31.l, 32.d, 32.c } \end{gathered}$ | Domain 2, Lesson 6 | $\begin{gathered} \mathrm{R} 1,1,3,11,16,17,21,32 . \mathrm{c}, \\ 35,40 \end{gathered}$ |  |
| September 14 | Unit 1, Lesson 20 | R2, 1, 2, 5, 7.b, 7.c, 8, 9, 12.a, 22, 31.a, 31.d, 32.a, 32.d, 32.g | Pausing Point | See Teacher Notes | Knowledge: Mid-Domain Assessment |
| September 15 | Unit 1, Lesson 21 | $\begin{gathered} 2,3,6 . d, 6,7 . a, 8,9,10,22, \\ \text { 32.a } \end{gathered}$ | Domain 21, Lesson 7 | 11, 17, 23.b, 29.b, |  |
| September 16 | Unit 1, Lesson 22 | $\begin{gathered} 1,3,6 . d, 6,7 . a, 8,9,10,22, \\ 23 . b, 32 . d \end{gathered}$ | Domain 2, Lesson 8 | $\begin{gathered} \text { R1, 1, 2, 3, 11, 12.c, 13, 16, } \\ 29 . b, 32 . c, 35,40 \end{gathered}$ |  |
| September 19 | Unit 1, Lesson 23 | $\begin{gathered} \text { 1, 3, 7a, 7.b, 7.c, 7.d, 7.o, 8, } \\ 9,10,22,31 . d \end{gathered}$ | Domain 2 Lesson 9 | $\begin{gathered} \mathrm{R} 1,1,2,3,11,12,16,17, \\ 29 . b, 35,40 \end{gathered}$ |  |
| September 20 | Unit 1, Lesson 24 | R2, 7.a, 7.b, 32.d, | Domain 2, Lesson 10 | $\underset{29 . b}{R 1,1,2,3,4 . a, 9 . c, 11,17,21,}$ |  |
| September 21 | Unit 1, Lesson 25 | $\begin{gathered} \text { R2, 6.g, 7.a, 7.b, 7.c, 7.d, 7.f, } \\ 7.0,31 . l \end{gathered}$ |  | Domain Review |  |
| September 22 | Unit 1, Lesson 26 | $\begin{gathered} 1,3,6 . d, 8,9,10,22,32 . d, \\ 22,32 . a, 32 . d \end{gathered}$ |  | Domain Assessment |  |
| September 23 | Pausing Point | See Topic Guide |  | Culminating Activities |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| September 26 | Pausing Point | See Topic Guide | Regroup Students for Effectiveness |  |  |
| September 27 | Unit 2, Lesson 1 | $\begin{gathered} \text { R2, 5, 6.f, 7.a, 7.b, 7.d, 7.h, } \\ 22,31 . f, 32 . a, 32 . c \end{gathered}$ | $\frac{\text { Different Lands, Similar }}{\underline{\text { Stories }}} \text { Domain 3, Lesson } 1$ | $\begin{gathered} \text { R1, 1, 3, 5.a, 11, 17, 23, 23.a, } \\ 23 . b, 32 . c \end{gathered}$ |  |
| September 28 | Unit 2, Lesson 2 | $\begin{gathered} \text { R2, 2, 7.b, 7.h, 17, 22, 23.b, } \\ \text { 31.l, 32.d, 32.g } \end{gathered}$ | Domain 3, Lesson 2 | 11, 17, 23.a, 23.b, 25, 29.a, 40 |  |
| September 29 | Unit 2, Lesson 3 | $\begin{gathered} \text { R2, 5, 6. 6.d, 6.f, 7.b, 9.a, 10, } \\ \text { 23.b, 31.a, 31.e, 32.b } \end{gathered}$ | Domain 3, Lesson 3 | 11, 22, 23.a, 25, 27, 29.a, 40 |  |
| October 3 | Unit 2, Lesson 4 | $\begin{gathered} \text { R2, 1, 3, 7.b, 9.a, 10, 22, } \\ \text { 32.d, } \end{gathered}$ | Domain 3, Lesson 4 | 2, 4.a, 11, 23,a, 25, 29.a, |  |
| October 4 | Unit 2, Lesson 5 | $\begin{gathered} \text { R2, 1, 2, 6.d, 6.f, 7.b, 7.h, 8, } \\ \text { 9.a, 10, 17, 22, 31.I } \end{gathered}$ | Domain 3, Lesson 5 | 11, 23.a, 25, 27, 29.a, 40 |  |
| October 6 | Unit 2, Lesson 6 | $\begin{aligned} & \text { R2, 3, 6.d, 6.f 7.b, 8, 9, 10, } \\ & \text { 22, 23.a, 31.e, 31.j, 32.b } \end{aligned}$ | Domain 3, Lesson 6 | $\begin{gathered} \text { R1, 11, 23.a, 25, 29.a, } \\ 40 \end{gathered}$ |  |
| October 7 | Unit 2, Lesson 7 | $\begin{gathered} \text { R2, 1, 3, 5, 7.b, 7.o, 8, 9.a, } \\ 10,32 . d, 32 . g \end{gathered}$ | Pausing Point | See Note to Teacher | Mid-Domain Assessment |
| October 10 | Unit 2, Lesson 8 | $\begin{gathered} \text { R2, 6, 6.f, 7.b, 31.a, 31.e, } \\ \text { 32.b } \end{gathered}$ | Domain 3, Lesson 7 | R1, 1, 2, 3, 11, 17, 23, 23.a, 40 |  |
| October 11 | Unit 2, Lesson 9 | R2, 7.b, 7.h, 9.a, 32.d | Domain 3, Lesson 8 | 1, 11, 23.a, 25, 26, 29.a, 40 |  |

September 5, 2022 - Labor Day
September 30, 2022 - Remote Learning Day
October 12-13, 2022 - Fall Break

