

<p>Big Idea: Think It Through How can a challenge bring out our best? (fable: "The Crow and the Pitcher")</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing</p>	<p>Research</p>
									<p>Unit 1 Writing Focus: Narrative Text</p> <p>Unit 1 Writing Products: Friendly Letter; Personal Narrative</p>	
<p>Week 1 Weekly Concept: Clever Ideas</p> <p>Essential Question: Where do good ideas come from?</p>	<p>Title: "The Princess and the Pea"</p> <p>Genre: Fairy Tale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p>	<p>Short Text: "The Dragon Problem"</p> <p>Lexile: 740L</p> <p>Genre: Fairy Tale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Character, Setting, Plot: Sequence</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Main Selection Genre: Fairy Tale</p> <p>Title: <i>The Princess and the Pizza</i></p> <p>Lexile: 780L</p> <p>Paired Selection Genre: Fable</p> <p>Title: "Tomás and His Sons"</p> <p>Lexile: 650L</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Main Selections Genre: Fairy Tale</p> <p>Titles: A: <i>Clever Puss</i> O: <i>Jack and the Extreme Stalk</i> E: <i>Jack and the Extreme Stalk</i> B: <i>Charming Ella</i></p> <p>Paired Selections Genre: Folktale</p> <p>Titles: A: "Rabbit and the Well" O: "Stone Soup" E: "Stone Soup" B: "Ivana and the Ogre"</p> <p>Lexiles A: 530L O: 750L E: 430L</p>	<p>Reading/Writing Workshop: Connections of Ideas; Specific Vocabulary</p> <p>Literature Anthology: Purpose; Specific Vocabulary; Prior Knowledge; Sentence Structure; Organization; Connection of Ideas; Genre</p>	<p>Vocabulary Words: <i>brainstorm</i> <i>flattened</i> <i>frantically</i> <i>gracious</i> <i>muttered</i> <i>official</i> <i>original</i> <i>stale</i></p> <p>Additional Academic Vocabulary: <i>collaborate</i> <i>topic</i></p> <p>Vocabulary Strategy: Context Clues: Synonyms</p>	<p>Phonics/Spelling Skill: Short Vowels</p> <p>Structural Analysis: Inflectional Endings</p>	<p>Fluency Skill: Intonation</p>	<p>Writing Trait: Ideas: Descriptive Details</p> <p>Grammar Skill: Sentences</p> <p>Grammar Mechanics: Sentence Punctuation</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Dragon Problem</i> Lit. Anthology: <i>The Princess and the Pizza</i> Your Turn Practice Bk: <i>Coyote's Song</i> <i>Before the Ball</i></p> <p>Write to Research: Write a List</p> <p>Write About Reading: Write an Analysis (analyze sequence of events)</p>	<p>Weekly: Good Ideas—Where do they come from?</p>

Unit 1										
Big Idea: Think It Through How can a challenge bring out our best?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 1 Writing Focus: Narrative Text Unit 1 Writing Products: Friendly Letter; Personal Narrative	
Week 2 Weekly Concept: Think of Others Essential Question: How do your actions affect others?	Title: "Say Something" Genre: Realistic Fiction Strategy: Make, Confirm, or Revise Predictions	Short Text: "The Talent Show" Lexile: 620L Genre: Realistic Fiction Strategy: Make, Confirm, or Revise Predictions Skill: Character, Setting, Plot: Problem and Solution	Strategy: Make, Confirm, or Revise Predictions Skill: Character, Setting, Plot: Problem and Solution Main Selection Genre: Realistic Fiction Title: <i>Experts, Incorporated</i> Lexile: 730L Paired Selection Genre: Informational Text: Expository Title: "Speaking Out to Stop Bullying" Lexile: 800L	Strategy: Make, Confirm, or Revise Predictions Skill: Character, Setting, Plot: Problem and Solution Main Selections Genre: Realistic Fiction Titles: A: <i>The Dream Team</i> O: <i>Rosa's Garden</i> E: <i>Rosa's Garden</i> B: <i>Saving Grasshopper</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Making a Difference" O: "Fresh from the City" E: "Fresh from the City" B: "Backyard Bird Habitats" Lexiles A: 530L O: 710L E: 540L B: 810L	Reading/Writing Workshop: Genre; Connection of Ideas Literature Anthology: Genre; Purpose; Sentence Structure; Organization; Connection of Ideas; Specific Vocabulary	Vocabulary Words: <i>accountable</i> <i>advise</i> <i>desperately</i> <i>hesitated</i> <i>humiliated</i> <i>inspiration</i> <i>self-esteem</i> <i>uncomfortably</i> Additional Academic Vocabulary: <i>dialogue</i> <i>focus</i> Vocabulary Strategy: Figurative Language: Idioms	Phonics/Spelling Skill: Long a Structural Analysis: Inflectional Endings	Fluency Skill: Expression and Rate	Writing Trait: Ideas: Focus on an Event Grammar Skill: Subjects and Predicates Grammar Mechanics: Punctuate Compound Subjects and Predicates Write to Sources: Reading/Writing Workshop: <i>The Talent Show</i> Lit. Anthology: <i>Experts, Incorporated</i> Your Turn Practice Bk: <i>The Cyber Bully</i> <i>Paul's Mix-Up</i> Write to Research: Paraphrase Facts Write About Reading: Write an Analysis (analyze problem and solution)	Weekly: Effects of Human Actions

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Big Idea: Think It Through How can a challenge bring out our best?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 1 Writing Focus: Narrative Text	
									Unit 1 Writing Products: Friendly Letter; Personal Narrative	
Week 3 Weekly Concept: Take Action Essential Question: How do people respond to natural disasters?	Title: "Avalanche!" Genre: Informational Text: Expository Strategy: Reread	Short Text: "A World of Change" Lexile: 790L Genre: Informational Text: Expository Strategy: Reread Skill: Text Structure: Compare and Contrast Text Features: Diagrams; Headings	Strategy: Reread Skill: Text Structure: Compare and Contrast Main Selection Genre: Informational Text: Expository Title: <i>Earthquakes</i> Lexile: 870L Paired Selection Genre: Informational Text: Expository Title: "Tornado" Lexile: 950L	Strategy: Reread Skill: Text Structure: Compare and Contrast Main Selections Genre: Informational Text: Expository Titles: A: <i>Changing Landscapes</i> O: <i>Changing Landscapes</i> E: <i>Changing Landscapes</i> B: <i>Changing Landscapes</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Students Save Wetlands" O: "Students Save Wetlands" E: "Students Save Wetlands" B: "Students Save Wetlands" Lexiles A: 670L O: 840L E: 740L B: 920L	Reading/Writing Workshop: Specific Vocabulary; Purpose Literature Anthology: Purpose; Genre; Connection of Ideas; Specific Vocabulary	Vocabulary Words: <i>alter</i> <i>collapse</i> <i>crisis</i> <i>destruction</i> <i>hazard</i> <i>severe</i> <i>substantial</i> <i>unpredictable</i> Additional Domain Words: <i>volcanic</i> <i>volcanoes</i> <i>inland</i> <i>air masses</i> Additional Academic Vocabulary: <i>headings</i> <i>diagrams</i> Vocabulary Strategy: Context Clues: Multiple-Meaning Words	Phonics/Spelling Skill: Long e Structural Analysis: Plurals	Fluency Skill: Accuracy	Writing Trait: Ideas: Supporting Details Grammar Skill: Compound Sentences Grammar Mechanics: Punctuating Compound Sentences Write to Sources: Reading/Writing Workshop: <i>A World of Change</i> Lit. Anthology: <i>Earthquakes</i> Your Turn Practice Bk: <i>Rising Waters</i> <i>Forest Fires</i> Write to Research: Write Helpful Tips and Notes Write About Reading: Write an Analysis (analyze compare and contrast text structure)	Weekly: Preparing for a Natural Disaster Understand the causes and effects of some fast and slow earth processes. [Earth Science Strand]

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Big Idea: Think It Through How can a challenge bring out our best?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 1 Writing Focus: Narrative Text	
									Unit 1 Writing Products: Friendly Letter; Personal Narrative	
Week 4 Weekly Concept: Ideas in Motion Essential Question: How can science help you understand how things work?	Title: "Look Out Below!" Genre: Informational Text: Narrative Nonfiction Strategy: Reread	Short Text: "The Big Race" Lexile: 690L Genre: Informational Text: Narrative Nonfiction Strategy: Reread Skill: Text Structure: Cause and Effect Text Features: Headings; Speech Balloons	Strategy: Reread Skill: Text Structure: Cause and Effect Main Selection Genre: Informational Text: Narrative Nonfiction Title: <i>A Crash Course in Forces and Motion with Max Axiom, Super Scientist</i> Lexile: 630L Paired Selection Genre: Science Fiction Title: "The Box-Zip Project" Lexile: 620L	Strategy: Reread Skill: Text Structure: Cause and Effect Main Selections Genre: Narrative Nonfiction Titles: A: <i>George's Giant Wheel</i> O: <i>George's Giant Wheel</i> E: <i>George's Giant Wheel</i> B: <i>George's Giant Wheel</i> Paired Selections Genre: Science Fiction Titles: A: "3001: A Space Mystery" O: "3001: A Space Mystery" E: "3001: A Space Mystery" B: "3001: A Space Mystery" Lexiles A: 550L O: 810L E: 610L B: 910L	Reading/Writing Workshop: Genre; Organization Literature Anthology: Organization; Purpose; Connection of Ideas; Genre; Specific Vocabulary	Vocabulary Words: <i>accelerate</i> <i>advantage</i> <i>capabilities</i> <i>friction</i> <i>gravity</i> <i>identity</i> <i>inquiry</i> <i>thrilling</i> Additional Domain Words: <i>level</i> <i>warp</i> Additional Academic Vocabulary: <i>restatements</i> <i>transitions</i> Vocabulary Strategy: Context Clues: Definitions and Restatements	Phonics/Spelling Skill: Long <i>i</i> Structural Analysis: Inflectional Endings	Fluency Skill: Phrasing and Rate	Writing Trait: Organization: Sequence Grammar Skill: Clauses and Complex Sentences Grammar Mechanics: Punctuate Complex Sentences Write to Sources: Reading/Writing Workshop: <i>The Big Race</i> Lit. Anthology: <i>A Crash Course in Forces and Motion with Max Axiom, Super Scientist</i> Your Turn Practice Bk: <i>A Firehouse Lesson</i> <i>Science in a Soda Bottle</i> Write to Research: Draft a Plan Write About Reading: Write an Analysis (analyze strong word choice)	Weekly: Forces and Motion Describe how forces affect an object's speed and motion. [Physical Science Strand]

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Big Idea: Think It Through How can a challenge bring out our best?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 1 Writing Focus: Narrative Text Unit 1 Writing Products: Friendly Letter; Personal Narrative	
Week 5 Weekly Concept: Putting Ideas to Work Essential Question: How can starting a business help others?	Title: "Kids Can Help" Genre: Informational Text: Persuasive Article Strategy: Reread	Short Text: "Dollars and Sense" Lexile: 800L Genre: Informational Text: Persuasive Article Strategy: Reread Skill: Main Idea and Key Details Text Features: Graph; Headings	Strategy: Reread Skill: Main Idea and Key Details <u>Main Selection</u> Genre: Informational Text: Persuasive Article Title: <i>Kids in Business</i> Lexile: 790L <u>Paired Selection</u> Genre: Informational Text: Procedural Text Title: "Starting a Successful Business" Lexile: 770L	Strategy: Reread Skill: Main Idea and Key Details <u>Main Selections</u> Genre: Persuasive Text Titles: A: <i>Start Small, Think Big</i> O: <i>Start Small, Think Big</i> E: <i>Start Small, Think Big</i> B: <i>Start Small, Think Big</i> <u>Paired Selections</u> Genre: Procedural Text Titles: A: "Spending and Saving" O: "Spending and Saving" E: "Spending and Saving" B: "Spending and Saving" <u>Lexiles</u> A: 660L O: 780L E: 710L B: 890L	Reading/Writing Workshop: Connection of Ideas; Organization Literature Anthology: Specific Vocabulary; Sentence Structure; Connection of Ideas	Vocabulary Words: <i>compassionate</i> <i>enterprise</i> <i>exceptional</i> <i>funds</i> <i>innovative</i> <i>process</i> <i>routine</i> <i>undertaking</i> Additional Domain Words: <i>entrepreneur</i> Additional Academic Vocabulary: <i>print sources</i> <i>digital sources</i> Vocabulary Strategy: Suffixes	Phonics/Spelling Skill: Long o Structural Analysis: Compound Words	Fluency Skill: Phrasing and Rate	Writing Trait: Sentence Fluency: Sentence Length Grammar Skill: Run-On Sentences Grammar Mechanics: Correcting Fragments and Run-Ons Write to Sources: Reading/Writing Workshop: <i>Dollars and Sense</i> Lit. Anthology: <i>Kids in Business</i> Your Turn Practice Bk: <i>A Helping Hand</i> <i>Donating to a Charity</i> Write to Research: Write a Summary Paragraph Write About Reading: Write an Analysis (how author informs and explains important topics)	Weekly: Famous Entrepreneurs Identify the role of entrepreneurs. [Economics Strand] Unit Level: Research Skill: Parts of a Library Unit Project: Self-select and develop from options for unit research projects

Unit 2										
Big Idea: Amazing Animals What can animals teach us?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 2 Writing Focus: Informative Text	
									Unit 2 Writing Products: Explanatory Essay; How-To	
Week 1 Weekly Concept: Literary Lessons Essential Question: What are some messages in animal stories?	Title: "The Coyote and the Hen" Genre: Folktale Strategy: Ask and Answer Questions	Short Text: "The Fisherman and the Kaha Bird" Lexile: 800L Genre: Folktale Strategy: Ask and Answer Questions Skill: Theme	Strategy: Ask and Answer Questions Skill: Theme Main Selection Genre: Folktale Title: <i>The Secret Message</i> Lexile: 820L Paired Selection Genre: Fable Title: "The Fox and the Goat" Lexile: 790L	Strategy: Ask and Answer Questions Skill: Theme Main Selections Genre: Folktale Titles: A: <i>The Cockroach and the Mouse</i> O: <i>The Badger and the Fan</i> E: <i>The Badger and the Fan</i> B: <i>The Wings of the Butterfly</i> Paired Selections Genre: Fable Titles: A: "Fox and Crane" O: "Fox and Cat" E: "Fox and Cat" B: "The Fox and the Crow" Lexiles A: 600L O: 530L E: 720L B: 770L	Reading/ Writing Workshop: Genre; Prior Knowledge Literature Anthology: Specific Vocabulary; Genre; Sentence Structure; Prior Knowledge; Connection of Ideas; Purpose; Organization	Vocabulary Words: <i>attracted</i> <i>dazzling</i> <i>fabric</i> <i>greed</i> <i>honest</i> <i>requested</i> <i>soared</i> <i>trudged</i> Additional Academic Vocabulary: <i>symbolism</i> <i>outline</i> Vocabulary Strategy: Root Words	Phonics/Spelling Skill: Prefixes Structural Analysis: Inflectional Endings	Fluency Skill: Expression	Writing Trait: Organization: Strong Openings Grammar Skill: Common and Proper Nouns Grammar Mechanics: Capitalizing Proper Nouns Write to Sources: Reading/Writing Workshop: <i>The Fisherman and the Kaha Bird</i> Lit. Anthology: <i>The Secret Message</i> Your Turn Practice Bk: <i>Anansi and His Children</i> <i>The Tiger, the Brahmin, and the Jackal</i> Write to Research: Write Notes on Character, Setting, and Plot Write About Reading: Write an Analysis (analyze theme)	Weekly: Fables and Folktales

Unit 2										
Big Idea: Amazing Animals What can animals teach us?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 2 Writing Focus: Informative Text Unit 2 Writing Products: Explanatory Essay; How-To	
Week 2 Weekly Concept: Animals in Fiction Essential Question: How do animal characters change familiar stories?	Title: "A Grasshopper's Sad Tale" Genre: Dramatic Scene Strategy: Ask and Answer Questions	Short Text: "The Ant and the Grasshopper" Lexile: NP Genre: Drama Strategy: Ask and Answer Questions Skill: Theme	Strategy: Ask and Answer Questions Skill: Theme Main Selection Genre: Drama Title: <i>Ranita, The Frog Princess</i> Lexile: NP Paired Selection Genre: Mystery Title: "The Moonlight Concert Mystery" Lexile: 710L	Strategy: Ask and Answer Questions Skill: Theme Main Selections Genre: Drama Titles: A: <i>Saving the Green Bird</i> O: <i>The Prince Who Could Fly</i> E: <i>The Prince Who Could Fly</i> B: <i>Behind the Secret Trapdoor</i> Paired Selections Genre: Mystery Titles: A: "The Missing Pie Mystery" O: "The Mystery of the Spotted Dogs" E: "The Mystery of the Spotted Dogs" B: "The Mystery of the Messy Room" Lexiles A: NP O: NP E: NP B: NP	Reading/Writing Workshop: Prior Knowledge; Genre Literature Anthology: Prior Knowledge; Genre; Connection of Ideas; Sentence Structure; Organization	Vocabulary Words: <i>annoyed</i> <i>attitude</i> <i>commotion</i> <i>cranky</i> <i>familiar</i> <i>frustrated</i> <i>selfish</i> <i>specialty</i> Additional Academic Vocabulary: <i>traditional</i> <i>contemporary</i> Vocabulary Strategy: Context Clues: Antonyms	Phonics/Spelling Skill: Digraphs Structural Analysis: Possessives	Fluency Skill: Intonation	Writing Trait: Voice: Informal Voice Grammar Skill: Singular and Plural Nouns Grammar Mechanics: Commas in a Series Write to Sources: Reading/Writing Workshop: <i>The Ant and the Grasshopper</i> Lit. Anthology: <i>Ranita, The Frog Princess</i> Your Turn Practice Bk: <i>Grant and the Flower Stem</i> <i>Goldilocks Returns</i> Write to Research: Write a List Write About Reading: Write an Analysis (analyze dramatic text structure)	Weekly: Animals and their Characteristics

Unit 2										
Big Idea: Amazing Animals What can animals teach us? (three limericks)	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 2 Writing Focus: Informative Text Unit 2 Writing Products: Explanatory Essay; How-To	
Week 3 Weekly Concept: Natural Connections Essential Question: How are all living things connected?	Title: "Return of the Wolves" Genre: Informational Text: Narrative Nonfiction Strategy: Summarize	Short Text: "Rescuing Our Reefs" Lexile: 810L Genre: Informational Text: Narrative Nonfiction Strategy: Summarize Skill: Main Idea and Key Details Text Features: Headings; Flow Chart	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Informational Text: Narrative Nonfiction Title: <i>The Buffalo Are Back</i> Lexile: 800L Paired Selection Genre: Informational Text: Expository Title: "Energy in the Ecosystem" Lexile: 790L	Strategy: Summarize Skill: Main Idea and Key Details Main Selections Genre: Narrative Nonfiction Titles: A: <i>Saving San Francisco Bay</i> O: <i>Saving San Francisco Bay</i> E: <i>Saving San Francisco Bay</i> B: <i>Saving San Francisco Bay</i> Paired Selections Genre: Informational Text: Expository Titles: A: "The Great Estuary Ecosystem" O: "The Great Estuary Ecosystem" E: "The Great Estuary Ecosystem" B: "The Great Estuary Ecosystem" Lexiles A: 690L O: 850L E: 820L B: 900L	Reading/Writing Workshop: Genre; Connection of Ideas Literature Anthology: Genre; Organization; Specific Vocabulary; Connection of Ideas; Purpose	Vocabulary Words: <i>crumbled</i> <i>droughts</i> <i>ecosystem</i> <i>extinct</i> <i>flourished</i> <i>fragile</i> <i>imbalance</i> <i>ripples</i> Additional Domain Words: <i>replanted</i> <i>eroded</i> <i>preserve</i> Additional Academic Vocabulary: <i>flow chart</i> <i>categorize</i> Vocabulary Strategy: Context Clues: Sentence Clues	Phonics/Spelling Skill: Three-Letter Blends Structural Analysis: Words Ending in -er and -est	Fluency Skill: Accuracy	Writing Trait: Ideas: Supporting Details Grammar Skill: Irregular Plural Nouns Grammar Mechanics: Correct Plural Forms Write to Sources: Reading/Writing Workshop: <i>Rescuing Our Reefs</i> Lit. Anthology: <i>The Buffalo Are Back</i> Your Turn Practice Bk: <i>A Worm's Work</i> <i>Dad and I See Green Worms</i> Write to Research: Write Notes and Facts on a Foldable Write About Reading: Write an Analysis (analyze text features)	Weekly: Food Web Describe the role of organisms in an ecosystem and trace the flow of energy through a food chain. [Life Science Strand]

Unit 2										
Big Idea: Amazing Animals What can animals teach us?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 2 Writing Focus: Informative Text	
									Unit 2 Writing Products: Explanatory Essay; How-To	
Week 4 Weekly Concept: Adaptations Essential Question: What helps an animal survive?	Title: "Adaptations at Work" Genre: Informational Text: Expository Strategy: Summarize	Short Text: "Animal Adaptations" Lexile: 850L Genre: Informational Text: Expository Strategy: Summarize Skill: Main Idea and Key Details Text Features: Photographs and Captions; Headings	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Informational Text: Expository Title: <i>Spiders</i> Lexile: 820L Paired Selection Genre: Trickster Tale Title: "Anansi and the Birds" Lexile: 740L	Strategy: Summarize Skill: Main Idea and Key Details Main Selections Genre: Informational Text: Expository Titles: A: <i>Extreme Animals</i> O: <i>Extreme Animals</i> E: <i>Extreme Animals</i> B: <i>Extreme Animals</i> Paired Selections Genre: Trickster Tale Titles: A: "Hare and the Water" O: "Hare and the Water" E: "Hare and the Water" B: "Hare and the Water" Lexiles A: 590L O: 830L E: 680L B: 890L	Reading/Writing Workshop: Prior Knowledge Literature Anthology: Purpose; Specific Vocabulary; Genre; Connection of Ideas; Sentence Structure; Prior Knowledge	Vocabulary Words: <i>camouflaged</i> <i>dribbles</i> <i>extraordinary</i> <i>poisonous</i> <i>pounce</i> <i>predator</i> <i>prey</i> <i>vibrations</i> Additional Domain Words: <i>spinnerets</i> <i>pedipalps</i> Additional Academic Vocabulary: <i>captions</i> <i>analyze</i> Vocabulary Strategy: Prefixes	Phonics/Spelling Skill: <i>r</i> -Controlled Vowels /är/ and /ör/ Structural Analysis: Suffixes <i>-ful</i> and <i>-less</i>	Fluency Skill: Rate	Writing Trait: Organization: Logical Order Grammar Skill: Possessive Nouns Grammar Mechanics: Apostrophes Write to Sources: Reading/Writing Workshop: <i>Animal Adaptations</i> Lit. Anthology: <i>Spiders</i> Your Turn Practice Bk: <i>The Birds</i> <i>Giraffes' Adaptations</i> Write to Research: Write an Outline Write About Reading: Write an Analysis (analyze main ideas and details)	Weekly: Plant/Animal Adaptation Explain how an animal's adaptations enable it to survive. [Life Science Strand]

Unit 3										
Big Idea: That's the Spirit! How can you show your community spirit? (Song: "My Country 'Tis of Thee")	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 3 Writing Focus: Opinion Writing	
									Unit 3 Writing Products: Book Review; Opinion Essay	
Week 1 Weekly Concept: Friendship Essential Question: How can you make new friends feel welcome?	Title: "Samson's Advice" Genre: Fantasy Strategy: Visualize	Short Text: "At the Library" Lexile: 800L Genre: Fantasy Strategy: Visualize Skill: Point of View	Strategy: Visualize Skill: Point of View Main Selection Genre: Fantasy Title: <i>The Cricket in Times Square</i> Lexile: 780L Paired Selection Genre: Legend Title: "The Girl and the Chenoo" Lexile: 880L	Strategy: Visualize Skill: Point of View Main Selections Genre: Fantasy Titles: A: <i>A New Bear in the Forest</i> O: <i>Not from Around Here</i> E: <i>Not from Around Here</i> B: <i>Cara and the Sky Kingdom</i> Paired Selections Genre: Legend Titles: A: "The Beckoning Cat" O: "Kintaro, Friend of the Animals" E: "Kintaro, Friend of the Animals" B: "Robin Hood's Great Friend" Lexiles A: 590L O: 650L E: 480L B: 780L	Reading/Writing Workshop: Connection of Ideas; Genre Literature Anthology: Prior Knowledge; Connection of Ideas; Sentence Structure; Specific Vocabulary; Purpose	Vocabulary Words: <i>acquaintance</i> <i>cautiously</i> <i>complementary</i> <i>jumble</i> <i>logical</i> <i>scornfully</i> <i>scrounging</i> <i>trustworthy</i> Additional Academic Vocabulary: <i>primary source</i> <i>secondary source</i> Vocabulary Strategy: Context Clues: Paragraph Clues	Phonics/Spelling Skill: r-Controlled Vowels <i>er, ir, and ur</i> Structural Analysis: Closed Syllables	Fluency Skill: Expression	Writing Trait: Sentence Fluency: Transitions Grammar Skill: Action Verbs Grammar Mechanics: Titles Write to Sources: Reading/Writing Workshop: <i>At the Library</i> Lit. Anthology: <i>The Cricket in Times Square</i> Your Turn Practice Bk: <i>The Oak Tree and the Tiny Bird</i> <i>A Perfect Room</i> Write to Research: Write a Description Write About Reading: Write an Analysis (analyze point of view)	Weekly: Important places in your community

Unit 3										
<p>Big Idea: That's the Spirit!</p> <p>How can you show your community spirit?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									<p>Unit 3 Writing Focus: Opinion Writing</p> <p>Unit 3 Writing Products: Book Review; Opinion Essay</p>	
<p>Week 2 Weekly Concept: Helping the Community</p> <p>Essential Question: In what ways can you help your community?</p>	<p>Title: "Books"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Visualize</p>	<p>Short Text: "Remembering Hurricane Katrina"</p> <p>Lexile: 800L</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Visualize</p> <p>Skill: Point of View</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Realistic Fiction</p> <p>Title: <i>Aguinaldo</i></p> <p>Lexile: 650L</p> <p>Paired Selection Genre: Informational Text: Expository</p> <p>Title: "Partaking in Public Service"</p> <p>Lexile: 770L</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selections Genre: Realistic Fiction</p> <p>Titles: A: <i>Playground Buddy</i> O: <i>Brick by Brick</i> E: <i>Brick by Brick</i> B: <i>Standing Guard</i></p> <p>Paired Selections Genre: Informational Text: Expository</p> <p>Titles: A: "Making a Difference" O: "A Big Heart" E: "A Big Heart" B: "The Great Big Birthday Bash"</p> <p>Lexiles A: 590L O: 690L E: 500L B: 760L</p>	<p>Reading/Writing Workshop: Specific Vocabulary; Genre</p> <p>Literature Anthology: Prior Knowledge; Sentence Structure; Genre; Connection of Ideas; Specific Vocabulary; Organization</p>	<p>Vocabulary Words: <i>assigned</i> <i>generosity</i> <i>gingerly</i> <i>mature</i> <i>organizations</i> <i>residents</i> <i>scattered</i> <i>selective</i></p> <p>Additional Academic Vocabulary: <i>flashback</i> <i>opinion</i></p> <p>Vocabulary Strategy: Context Clues: Definitions and Restatements</p>	<p>Phonics/Spelling Skill: Words with Silent Letters</p> <p>Structural Analysis: Open Syllables</p>	<p>Fluency Skill: Expression</p>	<p>Writing Trait: Word Choice: Strong Words</p> <p>Grammar Skill: Verb Tenses</p> <p>Grammar Mechanics: Subject-Verb Agreement</p> <p>Write to Sources: Reading/Writing Workshop: <i>Remembering Hurricane Katrina</i> Lit. Anthology: <i>Aguinaldo</i> Your Turn Practice Bk: <i>How Vera Helped</i> <i>The Bag Parade</i></p> <p>Write to Research: Persuasive Writing</p> <p>Write About Reading: Write an Analysis (analyze point of view)</p>	<p>Weekly: Community Service Projects</p>

Unit 3										
Big Idea: That's the Spirit! How can you show your community spirit?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 3 Writing Focus: Opinion Writing Unit 3 Writing Products: Book Review; Opinion Essay	
Week 3 Weekly Concept: Liberty and Justice Essential Question: How can one person make a difference?	Title: "Nelson Mandela: Working for Freedom" Genre: Informational Text: Biography Strategy: Reread	Short Text: "Judy's Appalachia" Lexile: 830L Genre: Informational Text: Biography Strategy: Reread Skill: Author's Point of View Text Feature: Time line	Strategy: Reread Skill: Author's Point of View Main Selection Genre: Informational Text: Biography Title: <i>Delivering Justice: W.W. Law and the Fight for Civil Rights</i> Lexile: 830L Paired Selection Genre: Informational Text: Autobiography Title: "Keeping Freedom in the Family: Coming of Age in the Civil Rights Movement" Lexile: 940L	Strategy: Reread Skill: Author's Point of View Main Selections Genre: Biography Titles: A: <i>Jacob Riis: Champion of the Poor</i> O: <i>Jacob Riis: Champion of the Poor</i> E: <i>Jacob Riis: Champion of the Poor</i> B: <i>Jacob Riis: Champion of the Poor</i> Paired Selections Genre: Biography Titles: A: "The Fight for Equality" O: "The Fight for Equality" E: "The Fight for Equality" B: "The Fight for Equality" Lexiles A: 610L O: 790L E: 650L B: 870L	Reading/Writing Workshop: Connection of Ideas; Specific Vocabulary Literature Anthology: Prior Knowledge; Purpose; Connection of Ideas; Specific Vocabulary; Organization; Sentence Structure; Genre	Vocabulary Words: <i>boycott</i> <i>encouragement</i> <i>fulfill</i> <i>injustice</i> <i>mistreated</i> <i>protest</i> <i>qualified</i> <i>registered</i> Additional Domain Words: <i>sit-in</i> <i>civil rights</i> Additional Academic Vocabulary: <i>time line</i> <i>evidence</i> Vocabulary Strategy: Synonyms and Antonyms	Phonics/Spelling Skill: Soft c and g Structural Analysis: Final e Syllables	Fluency Skill: Accuracy	Writing Trait: Ideas: Relevant Evidence Grammar Skill: Main and Helping Verbs Grammar Mechanics: Punctuation in Contractions Write to Sources: Reading/Writing Workshop: <i>Judy's Appalachia</i> Lit. Anthology: <i>Delivering Justice: W.W. Law and the Fight for Civil Rights</i> Your Turn Practice Bk: <i>A Child's Fight for Rights</i> <i>Talia Leman and Randomkid.org</i> Write to Research: Write a Timeline Write About Reading: Write an Analysis (analyze author's point of view)	Weekly: Person Who Has Made a Difference Understand the rights, responsibilities, and privileges of being a citizen. [Civics Strand]

Unit 3										
Big Idea: That's the Spirit! How can you show your community spirit?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 3 Writing Focus: Opinion Writing Unit 3 Writing Products: Book Review; Opinion Essay	
Week 4 Weekly Concept: Powerful Words Essential Question: How can words lead to change?	Title: "Bringing Words to the Deaf" Genre: Informational Text: Biography Strategy: Reread	Short Text: "Words for Change" Lexile: 820L Genre: Informational Text: Biography Strategy: Reread Skill: Author's Point of View Text Features: Captions; Primary Sources	Strategy: Reread Skill: Author's Point of View Main Selections Genre: Biography Titles: A: <i>Nellie Bly: Reporter for the Underdog</i> O: <i>Nellie Bly: Reporter for the Underdog</i> E: <i>Nellie Bly: Reporter for the Underdog</i> B: <i>Nellie Bly: Reporter for the Underdog</i> Paired Selections Genre: Informational Text: Speech Title: "A New Birth of Freedom" Lexile: 1240L	Strategy: Reread Skill: Author's Point of View Main Selections Genre: Biography Titles: A: <i>Nellie Bly: Reporter for the Underdog</i> O: <i>Nellie Bly: Reporter for the Underdog</i> E: <i>Nellie Bly: Reporter for the Underdog</i> B: <i>Nellie Bly: Reporter for the Underdog</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Around the World" O: "Around the World" E: "Around the World" B: "Around the World" Lexiles A: 680L O: 790L E: 730L B: 880L	Reading/Writing Workshop: Purpose; Connection of Ideas Literature Anthology: Prior Knowledge; Specific Vocabulary; Sentence Structure; Organization; Connection of Ideas; Purpose	Vocabulary Words: <i>address</i> <i>divided</i> <i>haste</i> <i>opposed</i> <i>perish</i> <i>proclamation</i> <i>shattered</i> <i>tension</i> Additional Domain Words: <i>office</i> <i>inaugural</i> <i>federal</i> <i>Union</i> Additional Academic Vocabulary: <i>evaluate</i> <i>paraphrase</i> Vocabulary Strategy: Latin and Greek Suffixes	Phonics/Spelling Skill: Plurals Structural Analysis: Suffixes -ment, -ness, -age, -ance, -ence	Fluency Skill: Expression	Writing Trait: Organization: Strong Conclusions Grammar Skill: Linking Verbs Grammar Mechanics: Subject-Verb Agreement Write to Sources: Reading/Writing Workshop: <i>Words for Change</i> Lit. Anthology: <i>Abe's Honest Words: The Life of Abraham Lincoln</i> Your Turn Practice Bk: <i>A True Declaration</i> <i>Encouraging Change</i> Write to Research: Write a Sample Letter Write About Reading: Write an Analysis (analyze author's use of reasons and evidence)	Weekly: Characteristics of a Formal Letter Use primary and secondary sources. [Social Studies Skills Strand]

Unit 3										
Big Idea: That's the Spirit! How can you show your community spirit?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 3 Writing Focus: Opinion Writing Unit 3 Writing Products: Book Review; Opinion Essay	
Week 5 Weekly Concept: Feeding the World Essential Question: In what ways can advances in science be helpful or harmful?	Title: "All About Organic" Genre: Informational Text: Persuasive Article Strategy: Reread	Short Text: "Food Fight" Lexile: 870L Genre: Informational Text: Persuasive Article Strategy: Reread Skill: Author's Point of View Text Feature: Maps	Strategy: Reread Skill: Author's Point of View Main Selection Genre: Informational Text: Persuasive Title: <i>A New Kind of Corn</i> Lexile: 880L Paired Selection Genre: Informational Text: Procedural Title: "The Pick of the Patch" Lexile: 920L	Strategy: Reread Skill: Author's Point of View Main Selections Genre: Persuasive Text Titles: A: <i>The Battle Against Pests</i> O: <i>The Battle Against Pests</i> E: <i>The Battle Against Pests</i> B: <i>The Battle Against Pests</i> Paired Selections Genre: Procedural Text Titles: A: "Making an Organic Garden" O: "Making an Organic Garden" E: "Making an Organic Garden" B: "Making an Organic Garden" Lexiles A: 750L O: 880L E: 770L B: 910L	Reading/Writing Workshop: Genre; Connection of Ideas Literature Anthology: Sentence Structure; Specific Vocabulary	Vocabulary Words: <i>advancements</i> <i>agriculture</i> <i>characteristics</i> <i>concerns</i> <i>disagreed</i> <i>inherit</i> <i>prevalent</i> <i>resistance</i> Additional Domain Words: <i>gourd</i> Additional Academic Vocabulary: <i>tone</i> <i>audience</i> Vocabulary Strategy: Greek Roots	Phonics/Spelling Skill: Compound Words Structural Analysis: Roots and Related Words	Fluency Skill: Rate	Writing Trait: Voice: Audience and Purpose Grammar Skill: Irregular Verbs Grammar Mechanics: Correct Verb Usage Write to Sources: Reading/Writing Workshop: <i>Food for Fight</i> Lit. Anthology: <i>A New Kind of Corn</i> Your Turn Practice Bk: <i>Is Nuclear Energy Safe?</i> <i>Should We Use a Virus to Stop Fire Ants?</i> Write to Research: Write a List Write About Reading: Write an Analysis (reflect on text structure)	Weekly: Innovation Recognize that characteristics of plants are inherited, and that offspring are very much, but not exactly like their parents. [Life Science Strand] Unit Level: Research Skill: Gathering Information Unit Project: Self-select and develop from options for unit research projects.

Unit 4										
Big Idea: Fact or Fiction? How do different writers treat the same topic? (Nursery Rhyme: "Star Light, Star Bright")	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 4 Writing Focus: Narrative Text/Poetry	
									Unit 4 Writing Products: Friendly Letter; Poetry	
Week 1 Weekly Concept: Our Government Essential Question: Why do we need government?	Title: "Speaking Out Against Child Labor" Genre: Informational Text: Narrative Nonfiction Strategy: Ask and Answer Questions	Short Text: "A World Without Rules" Lexile: 830L Genre: Informational Text: Narrative Nonfiction Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Boldface Words; Pronunciations	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selection Genre: Informational Text: Narrative Nonfiction Title: <i>See How They Run</i> Lexile: 870L Paired Selection Genre: Informational Text: Expository Title: "The Birth of American Democracy" Lexile: 830L	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selections Genre: Narrative Nonfiction Titles: A: <i>A Day in the Senate</i> O: <i>A Day in the Senate</i> E: <i>A Day in the Senate</i> B: <i>A Day in the Senate</i> Paired Selections Genre: Informational Text: Expository Titles: A: "A New President Takes Office" O: "A New President Takes Office" E: "A New President Takes Office" B: "A New President Takes Office" Lexiles A: 680L O: 820L E: 800L B: 890L	Reading/ Writing Workshop: Connection of Ideas; Purpose Literature Anthology: Connection of Ideas; Sentence Structure; Specific Vocabulary; Organization; Purpose; Prior Knowledge	Vocabulary Words: <i>amendments</i> <i>commitment</i> <i>compromise</i> <i>eventually</i> <i>legislation</i> <i>privilege</i> <i>version</i> Additional Domain Words: <i>ballots</i> <i>tallies</i> Additional Academic Vocabulary: <i>signal words</i> <i>narrative nonfiction</i> Vocabulary Strategy: Latin Roots	Phonics/Spelling Skill: Inflectional Endings Structural Analysis: Vowel Team Syllables	Fluency Skill: Phrasing and Rate	Writing Trait: Organization: Strong Paragraphs Grammar Skill: Pronouns and Antecedents Grammar Mechanics: Pronoun Capitalization and Clarity Write to Sources: Reading/Writing Workshop: <i>A World Without Rules</i> Lit. Anthology: <i>See How They Run</i> Your Turn Practice Bk: <i>We the People</i> <i>An Interview with a State Representative</i> Write to Research: Write Research Notes Write About Reading: Write an Analysis (analyze text structure)	Weekly: State Constitution Describe the foundation, structures, and functions of our government. [Government Strand]

Unit 4										
Big Idea: Fact or Fiction? How do different writers treat the same topic?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 4 Writing Focus: Narrative Text/Poetry Unit 4 Writing Products: Friendly Letter; Poetry	
Week 2 Weekly Concept: Leadership Essential Question: Why do people run for public office?	Title: "Elephant Versus Monkey" Genre: Fantasy Strategy: Make, Confirm, or Revise Predictions	Short Text: "The TimeSpecs 3000" Lexile: 910L Genre: Fantasy Strategy: Make, Confirm, or Revise Predictions Skill: Point of View	Strategy: Make, Confirm, or Revise Predictions Skill: Point of View Main Selection Genre: Fantasy Title: <i>LaRue for Mayor</i> Lexile: 890L Paired Selection Genre: Informational Text: Expository Titles: "Bringing Government Home: Understanding State and Local Government" Lexile: 900L	Strategy: Make, Confirm, or Revise Predictions Skill: Point of View Main Selections Genre: Fantasy Titles: A: <i>Floozle Dreams</i> O: <i>The Wolves of Yellowstone</i> E: <i>The Wolves of Yellowstone</i> B: <i>Krillville</i> Paired Selections Genre: Informational Text: Expository Titles: A: "The Job of a Governor" O: "Who Wants to Be Mayor?" E: "Who Wants to Be Mayor?" B: "Running a Town" Lexiles A: 670L O: 740L E: 610L B: 810L	Reading/Writing Workshop: Genre; Connection of Ideas Literature Anthology: Purpose; Specific Vocabulary; Organization; Prior Knowledge; Sentence Structure; Connection of Ideas; Genre	Vocabulary Words: <i>accompanies</i> <i>campaign</i> <i>governor</i> <i>intend</i> <i>opponent</i> <i>overwhelming</i> <i>tolerate</i> <i>weary</i> Additional Academic Vocabulary: <i>political</i> <i>persuasive</i> <i>techniques</i> Vocabulary Strategy: Figurative Language: Idioms	Phonics/Spelling Skill: Inflectional Endings: Changing y to i Structural Analysis: r-Controlled Vowel Syllables	Fluency Skill: Phrasing and Expression	Writing Trait: Ideas: Develop Character Grammar Skill: Types of Pronouns Grammar Mechanics: Subject and Object Pronouns Write to Sources: Reading/Writing Workshop: <i>The TimeSpecs 3000</i> Lit. Anthology: <i>LaRue for Mayor</i> Your Turn Practice Bk: <i>The Sheep in the Wilderness</i> <i>The Aurora's First Mission</i> Write to Research: Draft a Plan Write About Reading: Write an Analysis (analyze point of view)	Weekly: Political Campaigns Distinguish between state and local government. [Government Strand]

Unit 4										
Big Idea: Fact or Fiction? How do different writers treat the same topic?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 4 Writing Focus: Narrative Text/Poetry Unit 4 Writing Products: Friendly Letter; Poetry	
Week 3 Weekly Concept: Breakthroughs Essential Question: How do inventions and technology affect your life?	Title: "Good-bye Icebox!" Genre: Historical Fiction Strategy: Make, Confirm, or Revise Predictions	Short Text: "A Telephone Mix-Up" Lexile: 950L Genre: Historical Fiction Strategy: Make, Confirm, or Revise Predictions Skill: Point of View	Strategy: Make, Confirm, or Revise Predictions Skill: Point of View Main Selection Genre: Historical Fiction Title: <i>The Moon Over Star</i> Lexile: 860L Paired Selection Genre: Informational Text: Expository Title: "3 ... 2 ... 1 We Have Spin-Off!" Lexile: 900L	Strategy: Make, Confirm, or Revise Predictions Skill: Point of View Main Selections Genre: Historical Fiction Titles: A: <i>Ron's Radio</i> O: <i>The Freedom Machine</i> E: <i>The Freedom Machine</i> B: <i>A Better Way</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Roosevelt's Fireside Chats" O: "The Interstate Highway System" E: "The Interstate Highway System" B: "A History of Washing Technology" Lexiles A: 620L O: 690L E: 540L B: 790L	Reading/Writing Workshop: Specific Vocabulary; Organization Literature Anthology: Genre; Sentence Structure; Specific Vocabulary; Prior Knowledge; Connection of Ideas; Purpose; Organization	Vocabulary Words: <i>decade</i> <i>directing</i> <i>engineering</i> <i>gleaming</i> <i>scouted</i> <i>squirmed</i> <i>technology</i> <i>tinkering</i> Additional Domain Words: <i>launch</i> <i>ignition sequence</i> <i>liftoff</i> Additional Academic Vocabulary: <i>formal language</i> <i>third person</i> Vocabulary Strategy: Context Clues: Synonyms	Phonics/Spelling Skill: Words with /û/, /û/, and /û/ Structural Analysis: Consonant + <i>le</i> Syllables	Fluency Skill: Expression	Writing Trait: Ideas: Develop Plot Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: Punctuation in Dialogue Write to Sources: Reading/Writing Workshop: <i>A Telephone Mix-Up</i> Lit. Anthology: <i>The Moon Over Star</i> Your Turn Practice Bk: <i>Leonardo's Mechanical Knight</i> <i>Starting Work on the Brooklyn Bridge</i> Write to Research: Write a Description Write About Reading: Write an Analysis (reflect on point of view)	Weekly: Plastics and their impact Identify how new tools and technology lead to new knowledge and contribute to society. [Science, Technology, and Society Strand]

Unit 4										
Big Idea: Fact or Fiction? How do different writers treat the same topic?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 4 Writing Focus: Narrative Text/Poetry Unit 4 Writing Products: Friendly Letter; Poetry	
Week 4 Weekly Concept: Wonders in the Sky Essential Question: How do you explain what you see in the sky?	Title: "Pictures in the Sky" Genre: Informational Text: Expository Strategy: Ask and Answer Questions	Short Text: "Wonders of the Night Sky" Lexile: 880L Genre: Informational Text: Expository Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Diagrams; Boldface Words; Pronunciations	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selection Genre: Informational Text: Expository Title: <i>Why Does the Moon Change Shape?</i> Lexile: 900L Paired Selection Genre: Myths Titles: "Why the Sun Travels Across the Sky" (Helios); "Why There Is Thunder and Lightning" (Thor) Lexile: 910L	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selections Genre: Informational Text: Expository Titles: A: <i>Stargazing</i> O: <i>Stargazing</i> E: <i>Stargazing</i> B: <i>Stargazing</i> Paired Selections Genre: Myth Titles: A: "Orion the Hunter" O: "Orion the Hunter" E: "Orion the Hunter" B: "Orion the Hunter" Lexiles A: 650L O: 450L E: 360L B: 860L	Reading/Writing Workshop: Connection of Ideas; Organization Literature Anthology: Genre; Organization; Specific Vocabulary; Connection of Ideas; Prior Knowledge	Vocabulary Words: <i>astronomer</i> <i>crescent</i> <i>phases</i> <i>rotates</i> <i>series</i> <i>sliver</i> <i>specific</i> <i>telescope</i> Additional Domain Words: <i>asteroid</i> <i>dwarf planet</i> <i>comet</i> Additional Academic Words: <i>simile</i> <i>personification</i> Vocabulary Strategy: Context Clues: Paragraph Clues	Phonics/Spelling Skill: Diphthongs /oi/ and /ou/ Structural Analysis: Greek and Latin Roots	Fluency Skill: Accuracy	Writing Trait: Word Choice: Figurative Language Grammar Skill: Possessive Pronouns Grammar Mechanics: Possessive Nouns and Pronouns Write to Sources: Reading/Writing Workshop: <i>Wonders of the Night Sky</i> Lit. Anthology: <i>Why Does the Moon Change Shape?</i> Your Turn Practice Bk: <i>Stars: Lights in the Night Sky</i> <i>How Rainbows Work</i> Write to Research: Write a Plan Write About Reading: Write an Analysis (analyze themes, topics, or events)	Weekly: Eclipses Describe the relative movement among the sun, moon, and Earth in order to explain the phases of the moon. [Earth Science Strand]

Unit 4										
Big Idea: Fact or Fiction? How do different writers treat the same topic?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 4 Writing Focus: Narrative Text/Poetry	
									Unit 4 Writing Products: Friendly Letter; Poetry	
Week 5 Weekly Concept: Achievements Essential Question: How do writers look at success in different ways?	Title: "Sam's Box" Genre: Narrative Poem Strategy: Visualize	Short Texts: "Sing to Me," "The Climb" Lexile: NP Genre: Narrative Poem Skill: Theme Literary Elements: Stanza; Repetition	Skill: Theme Main Selection Genre: Narrative Poem Titles: "Swimming to the Rock," "The Moondust Footprint" Lexile: NP Paired Selection Genre: Narrative Poem Titles: "Genius," "Winner" Lexile: NP	Skill: Theme Main Selections Genre: Realistic Fiction Titles: A: <i>Try, Try Again</i> O: <i>The Math-lete</i> E: <i>The Math-lete</i> B: <i>The Final</i> Paired Selections Genre: Poetry Titles: A: "Sunlight Sparkling on Chrome" O: "Cross-Country Race" E: "Cross-Country Race" B: "Talent Show" Lexiles A: 600L O: 740L E: 510L B: 800L	Reading/Writing Workshop: Specific Vocabulary; Genre Literature Anthology: Sentence Structure; Organization	Vocabulary Words: <i>attain</i> <i>dangling</i> <i>hovering</i> <i>triumph</i> Poetry Terms: <i>connotation</i> <i>denotation</i> <i>repetition</i> <i>stanza</i> Additional Academic Words: <i>sensory</i> <i>analysis</i> Vocabulary Strategy: Connotation and Denotation	Phonics/Spelling Skill: Variant Vowel /ð/ Structural Analysis: Frequently Confused Words	Fluency Skill: Rate	Writing Trait: Word Choice: Sensory Language Grammar Skill: Pronouns and Homophones Grammar Mechanics: Contractions and Possessives Write to Sources: Reading/Writing Workshop: "Sing to Me," "The Climb" Lit. Anthology: <i>Swimming to the Rock</i> , <i>The Moondust Footprint</i> Your Turn Practice Bk: <i>The Principal's Office</i> Write to Research: Write an Analysis Write About Reading: Write an Analysis (analyze poetic structure)	Weekly: Poets and their use of language Unit Level: Research Skill: Relevant Facts Unit Project: Self-select and develop from options for unit research projects.

Unit 5										
Big Idea: Figure It Out What helps you understand the world around you? (Myth: "Persephone")	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 5 Writing Focus: Informative Text	
									Unit 5 Writing Products: Expository Letter; Research Report	
Week 1 Weekly Concept: Making It Happen Essential Question: In what ways do people show they care about each other?	Title: "A Special Birthday Hug" Genre: Realistic Fiction Strategy: Visualize	Short Text: "Sadie's Game" Lexile: 850L Genre: Realistic Fiction Strategy: Visualize Skill: Character, Setting, Plot: Problem and Solution	Strategy: Visualize Skill: Character, Setting, Plot: Problem and Solution Main Selection Genre: Realistic Fiction Title: <i>Mama, I'll Give You the World</i> Lexile: 970L Paired Selection Genre: Realistic Fiction Title: "What If It Happened to You?" Lexile: 890L	Strategy: Visualize Skill: Character, Setting, Plot: Problem and Solution Main Selections Genre: Realistic Fiction Titles: A: <i>Saving Stolen Treasure</i> O: <i>The Perfect Present</i> E: <i>The Perfect Present</i> B: <i>First Edition</i> Paired Selections Genre: Realistic Fiction Titles: A: "Miguel's Amazing Shyness Cure" O: "Fly Me to the Moon" E: "Fly Me to the Moon" B: "Magnolia Leaves" Lexiles A: 560L O: 690L E: 560L B: 750L	Reading/Writing Workshop: Connection of Ideas; Specific Vocabulary Literature Anthology: Prior Knowledge; Sentence Structure; Connection of Ideas; Organization; Specific Vocabulary	Vocabulary Words: <i>bouquet</i> <i>emotion</i> <i>encircle</i> <i>express</i> <i>fussy</i> <i>portraits</i> <i>sparkles</i> <i>whirl</i> Additional Academic Words: <i>foreshadowing</i> <i>metaphor</i> Vocabulary Strategy: Figurative Language: Similes and Metaphors	Phonics/Spelling Skill: Closed Syllables Structural Analysis: Latin Prefixes	Fluency Skill: Expression	Writing Trait: Organization: Strong Openings Grammar Skill: Adjectives Grammar Mechanics: Punctuation Write to Sources: Reading/Writing Workshop: <i>Sadie's Game</i> Lit. Anthology: <i>Mama, I'll Give You the World</i> Your Turn Practice Bk: <i>The Stray Dog</i> <i>A Change of Heart</i> Write to Research: Persuasive Writing Write About Reading: Write an Analysis (analyze character, setting, plot)	Weekly: Aid Organizations

Unit 5										
Big Idea: Figure It Out What helps you understand the world around you?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 5 Writing Focus: Informative Text Unit 5 Writing Products: Expository Letter; Research Report	
Week 2 Weekly Concept: On the Move Essential Question: What are some reasons people moved west?	Title: "Horse-Tamer Hattie Heads West" Genre: Tall Tale Strategy: Visualize	Short Text: "My Big Brother, Johnny Kaw" Lexile: 850L Genre: Tall Tale Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect	Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect Main Selection Genre: Tall Tale Title: <i>Apples to Oregon</i> Lexile: 840L Paired Selection Genre: Informational Text: Expository Title: "Westward Bound: Settling the American West" Lexile: 830L	Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect Main Selections Genre: Tall Tale Titles: A: <i>The Adventures of Sal Fink</i> O: <i>The Great Man of Nebraska</i> E: <i>The Great Man of Nebraska</i> B: <i>The Tale of John Henry</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Traveling on the Mississippi" O: "Westward Ho!" E: "Westward Ho!" B: "The Transcontinental Railroad" Lexiles A: 650L O: 730L E: 650L B: 800L	Reading/Writing Workshop: Connection of Ideas; Genre Literature Anthology: Genre; Purpose; Specific Vocabulary; Connection of Ideas; Prior Knowledge	Vocabulary Words: <i>plunging</i> <i>prospector</i> <i>scoffed</i> <i>settlement</i> <i>shrivel</i> <i>territories</i> <i>topple</i> <i>withered</i> Additional Academic Words <i>hyperbole</i> <i>appositive</i> Vocabulary Strategy: Homographs	Phonics/Spelling Skill: Open Syllables Structural Analysis: Irregular Plurals	Fluency Skill: Intonation and Phrasing	Writing Trait: Sentence Fluency: Vary Sentence Types Grammar Skill: Articles Grammar Mechanics: Articles and Demonstrative Adjectives Write to Sources: Reading/Writing Workshop: <i>My Big Brother, Johnny Kaw</i> Lit. Anthology: <i>Apples to Oregon</i> Your Turn Practice Bk: <i>Working on the Weather</i> <i>The Mighty John Henry</i> Write to Research: Write a List Write About Reading: Write an Analysis (reflect on character, setting, plot)	Weekly: Oregon Trail

Unit 5										
Big Idea: Figure It Out What helps you understand the world around you?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 5 Writing Focus: Informative Text Unit 5 Writing Products: Expository Letter; Research Report	
Week 3 Weekly Concept: Inventions Essential Question: How can inventions solve problems?	Title: "George Washington Carver: Scientist and Inventor" Genre: Informational Text: Biography Strategy: Summarize	Short Text: "Stephanie Kwolek: Inventor" Lexile: 830L Genre: Informational Text: Biography Strategy: Summarize Skill: Text Structure: Problem and Solution Text Features: Time Lines; Photographs and Captions	Strategy: Summarize Skill: Text Structure: Problem and Solution <u>Main Selection</u> Genre: Informational Text: Biography Title: <i>How Ben Franklin Stole the Lightning</i> Lexile: 970L <u>Paired Selection</u> Genre: Informational Text: Expository Title: "Energy Is Everywhere!" Lexile: 890L	Strategy: Summarize Skill: Text Structure: Problem and Solution <u>Main Selections</u> Genre: Biography Titles: A: <i>The Inventive Lewis Latimer</i> O: <i>The Inventive Lewis Latimer</i> E: <i>The Inventive Lewis Latimer</i> B: <i>The Inventive Lewis Latimer</i> <u>Paired Selections</u> Genre: Informational Text: Expository Titles: A: "The Nature of Light" O: "The Nature of Light" E: "The Nature of Light" B: "The Nature of Light" <u>Lexiles</u> A: 630L O: 800L E: 710L B: 900L	Reading/Writing Workshop: Specific Vocabulary; Organization Literature Anthology: Genre; Sentence Structure; Organization; Specific Vocabulary; Connection of Ideas; Prior Knowledge	Vocabulary Words: <i>dizzy</i> <i>experiment</i> <i>genuine</i> <i>hilarious</i> <i>mischief</i> <i>nowadays</i> <i>politician</i> <i>procedure</i> Additional Domain Words: <i>polymer</i> <i>charted</i> <i>Gulf Stream</i> Additional Academic Words: <i>sources</i> <i>transition</i> Vocabulary Strategy: Greek Roots	Phonics/Spelling Skill: Vowel Teams Structural Analysis: Greek and Latin Roots	Fluency Skill: Rate and Accuracy	Writing Trait: Sentence Fluency: Transitions Grammar Skill: Adjectives That Compare Grammar Mechanics: Punctuation in Letters Write to Sources: Reading/Writing Workshop: <i>Stephanie Kwolek: Inventor</i> Lit. Anthology: <i>How Ben Franklin Stole the Lightning</i> Your Turn Practice Bk: <i>Breaking the Silence</i> <i>Thomas Edison</i> Write to Research: Write a Report Write About Reading: Write an Analysis (analyze use of time line)	Weekly: Inventors Name basic forms of energy and transformations that occur between them. [Physical Science Strand]

Unit 5										
Big Idea: Figure It Out What helps you understand the world around you?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 5 Writing Focus: Informative Text Unit 5 Writing Products: Expository Letter; Research Report	
Week 4 Weekly Concept: Zoom In Essential Question: What can you discover when you look closely at something?	Title: "Stick Like a Gecko" Genre: Informational Text: Expository Strategy: Summarize	Short Text: "Your World Up Close" Lexile: 860L Genre: Informational Text: Expository Strategy: Summarize Skill: Text Structure: Sequence Text Features: Photographs and Captions	Strategy: Summarize Skill: Text Structure: Sequence Main Selection Genre: Informational Text: Expository Title: <i>A Drop of Water</i> Lexile: 870L Paired Selection Genre: Fantasy Title: "The Incredible Shrinking Potion" Lexile: 980L	Strategy: Summarize Skill: Text Structure: Sequence Main Selections Genre: Informational Text: Expository Titles: A: <i>Secrets of the Ice</i> O: <i>Secrets of the Ice</i> E: <i>Secrets of the Ice</i> B: <i>Secrets of the Ice</i> Paired Selections Genre: Fantasy Titles: A: "Super-vision" O: "Super-vision" E: "Super-vision" B: "Super-vision" Lexiles A: 650L O: 850L E: 780L B: 900L	Reading/Writing Workshop: Specific Vocabulary; Connection of Ideas Literature Anthology: Purpose; Organization; Specific Vocabulary; Sentence Structure; Connection of Ideas; Genre	Vocabulary Words: <i>cling</i> <i>dissolves</i> <i>gritty</i> <i>humid</i> <i>magnify</i> <i>microscope</i> <i>mingle</i> <i>typical</i> Additional Domain Words: <i>micrograph</i> <i>molecules</i> <i>particle</i> <i>pollen</i> <i>soot</i> <i>rods</i> <i>vapor</i> Additional Academic Words: <i>rate</i> <i>purpose</i> <i>expository</i> Vocabulary Strategy: Context Clues: Antonyms	Phonics/Spelling Skill: r-Controlled Vowel Syllables Structural Analysis: Frequently Misspelled Words	Fluency Skill: Rate	Writing Trait: Voice: Formal Voice Grammar Skill: Comparing With <i>More</i> and <i>Most</i> Grammar Mechanics: Combining Sentences Write to Sources: Reading/Writing Workshop: <i>Your World Up Close</i> Lit. Anthology: <i>A Drop of Water</i> Your Turn Practice Bk: <i>At Your Fingertips</i> <i>Scott Aldrich's Micro Art</i> Write to Research: Write a Summary Write About Reading: Write an Analysis (analyze use of sequence)	Weekly: Hubble Space Telescope Describe how water changes state (solid, liquid, gas). [Physical Science Strand]

Unit 5										
Big Idea: Figure It Out What helps you understand the world around you?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 5 Writing Focus: Informative Text Unit 5 Writing Products: Expository Letter; Research Report	
Week 5 Weekly Concept: Digging Up the Past Essential Question: How can learning about the past help you understand the future?	Title: "Pictures From Long Ago" Genre: Informational Text Strategy: Summarize	Short Text: "Where It All Began" Lexile: 930L Genre: Informational Text: Informational Article Strategy: Summarize Skill: Text Structure: Sequence Text Features: Sidebar; Map	Strategy: Summarize Skill: Text Structure: Sequence Main Selection Genre: Informational Text: Informational Article Title: <i>Rediscovering Our Spanish Beginnings</i> Lexile: 940L Paired Selection Genre: Informational Text: Informational Article Title: "History's Mysteries" Lexile: 890L	Strategy: Summarize Skill: Text Structure: Sequence Main Selections Genre: Informational Text Titles: A: <i>Treks Through Time</i> O: <i>Treks Through Time</i> E: <i>Treks Through Time</i> B: <i>Treks Through Time</i> Paired Selections Genre: Informational Text Titles: A: "The Ancient One" O: "The Ancient One" E: "The Ancient One" B: "The Ancient One" Lexiles A: 690L O: 860L E: 730L B: 930L	Reading/Writing Workshop: Sentence Structure Literature Anthology: Prior Knowledge; Purpose; Specific Vocabulary	Vocabulary Words: <i>archaeology</i> <i>document</i> <i>era</i> <i>evidence</i> <i>expedition</i> <i>permanent</i> <i>tremendous</i> <i>uncover</i> Additional Domain Words: <i>excavating</i> Additional Academic Vocabulary: <i>sidebar</i> <i>listening skills</i> Vocabulary Strategy: Figurative Language: Proverbs and Adages	Phonics/Spelling Skill: Consonant + /e Syllables Structural Analysis: Latin Suffixes	Fluency Skill: Rate and Expression	Writing Trait: Organization: Strong Conclusions Grammar Skill: Comparing With <i>Good</i> and <i>Bad</i> Grammar Mechanics: Combining Sentences Write to Sources: Reading/Writing Workshop: <i>Where It All Began</i> Lit. Anthology: <i>Rediscovering Our Spanish Beginnings</i> Your Turn Practice Bk: <i>Eastern Influence</i> <i>A Visit to the Past</i> Write to Research: Write a Description Write About Reading: Write an Analysis (reflect on author's support)	Weekly: Archaeologists Tell when and why diverse people explored and settled the United States. {History Strand} Unit Level: Research Skill: Citing Sources Unit Project: Self-select and develop from options for unit research projects.

Unit 6										
Big Idea: Past, Present, and Future How can you build on what came before?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 6 Writing Focus: Opinion Writing Unit 6 Writing Products: Book Review; Opinion Essay	
Week 1 Weekly Concept: Old and New Essential Question: How do traditions connect people?	Title: "Reading the Sky" Genre: Historical Fiction Strategy: Reread	Short Text: "A Surprise Reunion" Lexile: 650L Genre: Historical Fiction Strategy: Reread Skill: Theme	Strategy: Reread Skill: Theme Main Selection Genre: Historical Fiction Title: <i>The Game of Silence</i> Lexile: 900L Paired Selection Genre: Informational Text: Expository Title: "Native Americans: Yesterday and Today" Lexile: 900L	Strategy: Reread Skill: Theme Main Selections Genre: Historical Fiction Titles: A: <i>Maple Sugar Moon</i> O: <i>Grandfather's Basket</i> E: <i>Grandfather's Basket</i> B: <i>A Song for Marie and Ajidamo</i> Paired Selections Genre: Informational Text: Expository Titles: A: "Maple Sugar" O: "Penobscot Nation" E: "Penobscot Nation" B: "The Civilization Regulations" Lexiles A: 680L O: 750L E: 540L B: 770L	Reading/Writing Workshop: Prior Knowledge; Connection of Ideas Literature Anthology: Prior Knowledge; Specific Vocabulary; Connection of Ideas; Sentence Structure; Genre	Vocabulary Words: <i>ancestors</i> <i>despised</i> <i>endurance</i> <i>forfeit</i> <i>honor</i> <i>intensity</i> <i>irritating</i> <i>retreated</i> Additional Academic Vocabulary: <i>denotation</i> <i>connotation</i> Vocabulary Strategy: Connotation and Denotation	Phonics/Spelling Skill: Words with /əŋ/ Structural Analysis: Number Prefixes	Fluency Skill: Rate and Accuracy	Writing Trait: Word Choice: Strong Words Grammar Skill: Adverbs Grammar Mechanics: <i>Good vs. Well</i> Write to Sources: Reading/Writing Workshop: <i>A Surprise Reunion</i> Lit. Anthology: <i>The Game of Silence</i> Your Turn Practice Bk: <i>The Generation Belt</i> <i>A Roman Tradition</i> Write to Research: Write a Report Write About Reading: Write an Analysis (analyze theme)	Weekly: Traditional Festivals Identify Native American groups in various regions. [History Strand]

Unit 6										
Big Idea: Past, Present, and Future How can you build on what came before? (Chinese Proverb)	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 6 Writing Focus: Opinion Writing Unit 6 Writing Products: Book Review; Opinion Essay	
Week 2 Weekly Concept: Notes from the Past Essential Question: Why is it important to keep a record of the past?	Title: "Waiting for Battle Orders" Genre: Historical Fiction Strategy: Reread	Short Text: "Freedom at Fort Mose" Lexile: 1000L Genre: Historical Fiction Strategy: Reread Skill: Theme	Strategy: Reread Skill: Theme Main Selection Genre: Historical Fiction Title: <i>Valley of the Moon</i> Lexile: 880L Paired Selection Genre: Informational Text: Expository Title: "One Nation, Many Cultures" Lexile: 1050L	Strategy: Reread Skill: Theme Main Selections Genre: Historical Fiction Titles: A: <i>Mabuhay!</i> O: <i>Nonna's Recipes</i> E: <i>Nonna's Recipes</i> B: <i>Song and Dance</i> Paired Selections Genre: Informational Text: Expository Titles: A: "The Pensionados" O: "Little Italy" E: "Little Italy" B: "In Search of a Better Life" Lexiles A: 580L O: 740L E: 510L B: 780L	Reading/Writing Workshop: Genre; Connection of Ideas Literature Anthology: Purpose; Organization; Sentence Structure; Connection of Ideas; Prior Knowledge; Specific Vocabulary; Genre	Vocabulary Words: <i>depicts</i> <i>detested</i> <i>discarded</i> <i>eldest</i> <i>ignored</i> <i>obedience</i> <i>refuge</i> <i>treacherous</i> Additional Academic Vocabulary: <i>diary</i> <i>intonation</i> Vocabulary Strategy: Homophones	Phonics/Spelling Skill: Homophones Structural Analysis: Latin Suffixes	Fluency Skill: Intonation	Writing Trait: Organization: Sequence Grammar Skill: Comparing with Adverbs Grammar Mechanics: Review Punctuation and Capitalization Write to Sources: Reading/Writing Workshop: <i>Freedom at Fort Mose</i> Lit. Anthology: <i>Valley of the Moon</i> Your Turn Practice Bk: <i>The Last Diary of Princess Itet</i> <i>August 23, 1886: Arrival in America</i> Write to Research: Write a Description Write About Reading: Write an Analysis (reflect on theme)	Weekly: Immigration in 19th century

Unit 6										
Big Idea: Past, Present, and Future How can you build on what came before?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 6 Writing Focus: Opinion Writing Unit 6 Writing Products: Book Review; Opinion Essay	
Week 3 Weekly Concept: Resources Essential Question: How have our energy resources changed over the years?	Title: "Light Through the Ages" Genre: Informational Text: Narrative Nonfiction Strategy: Ask and Answer Questions	Short Text: "The Great Energy Debate" Lexile: 910L Genre: Informational Text: Narrative Nonfiction Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Sidebars	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selection Genre: Informational Text: Narrative Nonfiction Title: <i>Energy Island</i> Lexile: 840L Paired Selection Genre: Myths Title: "The Gift of Fire" (Prometheus); "Water vs. Wisdom" (Poseidon and Athena) Lexile: 910L	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selections Genre: Narrative Nonfiction Titles: A: <i>Planet Power</i> O: <i>Planet Power</i> E: <i>Planet Power</i> B: <i>Planet Power</i> Paired Selections Genre: Myth Titles: A: "Helios and Phaeton" O: "Helios and Phaeton" E: "Helios and Phaeton" B: "Helios and Phaeton" Lexiles A: 700L O: 850L E: 770L B: 920L	Reading/Writing Workshop: Organization; Genre Literature Anthology: Genre; Prior Knowledge; Connection of Ideas; Sentence Structure; Specific Vocabulary; Purpose	Vocabulary Words: <i>coincidence</i> <i>consequences</i> <i>consume</i> <i>converted</i> <i>efficient</i> <i>incredible</i> <i>installed</i> <i>renewable</i> Additional Domain Words: <i>resource</i> Additional Academic Vocabulary: <i>Venn diagram</i> <i>transition words</i> Vocabulary Strategy: Latin and Greek Prefixes	Phonics/Spelling Skill: Prefixes Structural Analysis: Words from Mythology	Fluency Skill: Expression	Writing Trait: Word Choice: Transition Words Grammar Skill: Negatives Grammar Mechanics: Correcting Double Negatives Write to Sources: Reading/Writing Workshop: <i>The Energy Debate</i> Lit. Anthology: <i>Energy Island</i> Your Turn Practice Bk: <i>Energy from the Sea</i> <i>Cooling Our Homes</i> Write to Research: Compare and Contrast Write About Reading: Write an Analysis (main idea and key details)	Weekly: Energy Sources Distinguish between renewable and nonrenewable resources. [Earth Science Strand]

Unit 6										
Big Idea: Past, Present, and Future How can you build on what came before?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
									Unit 6 Writing Focus: Opinion Writing Unit 6 Writing Products: Book Review; Opinion Essay	
Week 4 Weekly Concept: Money Matters Essential Question: What has been the role of money over time?	Title: "All About Money" Genre: Informational Text: Expository Strategy: Ask and Answer Questions	Short Text: "The History of Money" Lexile: 900L Genre: Informational Text: Expository Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Headings; Glossary	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selection Genre: Informational Text: Expository Title: <i>The Big Picture of Economics</i> Lexile: 970L Paired Selection Genre: Fiction: Folktale Title: "The Miller's Good Luck" Lexile: 830L	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selections Genre: Informational Text: Expository Titles: A: <i>The Bike Company</i> O: <i>The Bike Company</i> E: <i>The Bike Company</i> B: <i>The Bike Company</i> Paired Selections Genre: Folktale Titles: A: "The Shirt of Happiness" O: "The Shirt of Happiness" E: "The Shirt of Happiness" B: "The Shirt of Happiness" Lexiles A: 600L O: 790L E: 710L B: 860L	Reading/Writing Workshop: Prior Knowledge Literature Anthology: Genre; Specific Vocabulary; Purpose; Connection of Ideas	Vocabulary Words: <i>currency</i> <i>economics</i> <i>entrepreneur</i> <i>global</i> <i>invest</i> <i>marketplace</i> <i>merchandise</i> <i>transaction</i> Additional Domain Words: <i>scarcity</i> <i>opportunity cost</i> Additional Academic Vocabulary: <i>scanning</i> <i>skimming</i> Vocabulary Strategy: Figurative Language: Proverbs and Adages	Phonics/Spelling Skill: Suffixes Structural Analysis: Greek and Latin Roots	Fluency Skill: Accuracy	Writing Trait: Word Choice: Content Words Grammar Skill: Prepositions Grammar Mechanics: Review Using Quotations Write to Sources: Reading/Writing Workshop: <i>The History of Money</i> Lit. Anthology: <i>The Big Picture of Economics</i> Your Turn Practice Bk: <i>American Money</i> <i>Where Does Dollar Come From?</i> Write to Research: Write a Summary Write About Reading: Write an Analysis (reflect on main idea and key details)	Weekly: World Currencies Explain the basic concepts of economics. [Economics Strand]

