

Recommended Texts*	Resources*
	Ready common core book, Wonders, School PLP, Voyager Passport-Reading Rangers, i-Ready teacher toolbox, etc. Alabama Course of Study Standards



First Grade. First Quarter Pacing Guide

English Language Arts

Introduction to Your English Language Arts Pacing Guide



Weeks 1-4: Kindergarten Review Standards
Start Smart Week 1-3

Weeks 5-9: First Grade Standards:
Wonders Unit 1 Week 1-Unit 1 Week 5

Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p> <p>b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>c. Read common high-frequency words by sight.</p> <p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><input type="checkbox"/> ELA K.22.1: I can reproduce the long and short sounds of the five major vowels.</p> <p><input type="checkbox"/> ELA K.22.2: I can match written sight words.</p> <p><input type="checkbox"/> ELA K.22.3: I can mimic pronunciation and spelling of common high-frequency words.</p> <p><input type="checkbox"/> ELA K.22.4: I can match letter names to letter sounds.</p> <p><input type="checkbox"/> ELA K.22.5: I can point to named letter when directed.</p> <p><input type="checkbox"/> ELA K.22.6: I can recognize own name in print.</p> <p>RF.1.1 Demonstrate understanding of the organization and basic features of print.</p> <p><input type="checkbox"/> ELA 1.20.1: I can identify sentences as consisting of words.</p>	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>a. Make predictions to determine main idea and anticipate an ending.</p> <p><input type="checkbox"/> ELA K.1.2: I can identify details in picture books or story pictures.</p> <p><input type="checkbox"/> ELA K.1.4: I can listen with comprehension and follow two-step directions.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p><input type="checkbox"/> ELA K.4.5: I can identify the letters of the alphabet.</p> <p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p> <p><input type="checkbox"/> ELA K.9.1: I can listen to a story being read and/or class discussions of the story and answer related questions correctly.</p> <p>RL.1.1 Ask and answer questions about key details in a text. Schools PLP Lessons 16,34,39,61,73,101,131,157 Ready Common Core Lesson 1</p> <p>Alabama Specific Make predictions from text clues.</p> <p><input type="checkbox"/> ELA 1.1.1: I can with prompting and support, ask and answer questions about key details in a text.</p> <p><input type="checkbox"/> ELA 1.1.2: I can make predictions to determine main idea and</p>	<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p><input type="checkbox"/> ELA K.10.2: I can respond to questions about details in a text.</p> <p><input type="checkbox"/> ELA K.10.3: I can respond to yes or no questions about details in a text.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p><input type="checkbox"/> ELA K.11.1: I can draw a picture about the main topic of a text.</p> <p><input type="checkbox"/> ELA K.11.2: I can identify pictures showing key details of a text.</p> <p>RI.1.1 Ask and answer questions about key details in a text. Schools PLP Lessons 16,34,39,61,73,101,131,157,176 Ready Common Core Lesson 6</p> <p><input type="checkbox"/> ELA 1.10.1: I can with prompting and support, ask and answer questions about key details in a text.</p> <p><input type="checkbox"/> ELA 1.10.2: I can identify the concept of questions and statements.</p> <p><input type="checkbox"/> ELA 1.10.3: I can identify the difference between a question and a statement.</p> <p><input type="checkbox"/> ELA 1.10.4: I can respond to questions about details in a text.</p> <p><input type="checkbox"/> ELA 1.10.5: I can respond to yes or no questions about details in a</p>	<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><input type="checkbox"/> ELA K.27.1: I can dictate details to strengthen the piece.</p> <p><input type="checkbox"/> ELA K.27.2: I can identify details with prompts.</p> <p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Schools PLP Lesson 141 Ready Common Core Teacher Resource Book Lesson 10</p> <p><input type="checkbox"/> ELA 1.27.1: I can write simple sentences that convey meaning.</p> <p><input type="checkbox"/> ELA 1.27.2: I can dictate details to strengthen the topic.</p> <p><input type="checkbox"/> ELA 1.27.3: I can identify descriptive words.</p> <p><input type="checkbox"/> ELA 1.27.4: I can orally describe a picture telling the main topic and key details.</p> <p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Schools PLP Lessons 21,42,50,88 Ready Common Core Teacher Resource Book Lessons A,G</p>	<p>L.K.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>a. Print many uppercase and lowercase letters.</p> <p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>f. Produce and expand complete sentences in shared language activities.</p> <p><input type="checkbox"/> ELA K.37a.1: I can trace letters accurately.</p> <p><input type="checkbox"/> ELA K.37a.5: I can cooperate in holding writing tool in a fist or immature grip (hand-over-hand).</p> <p><input type="checkbox"/> ELA K.37d.2: I can discuss and define question words.</p> <p><input type="checkbox"/> ELA K.37f.1: I can use four-to-five-word phrases.</p> <p>L.K.2.38 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p> <p>b. Recognize and name end punctuation.</p> <p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><input type="checkbox"/> ELA K.38a.1: I can discuss and identify a sentence.</p>	<p>SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions.</p> <p>b. Continue a conversation through multiple exchanges.</p> <p><input type="checkbox"/> ELA K.31.1: I can use language to express ideas in complete sentences with support of sentence stems as needed.</p> <p><input type="checkbox"/> ELA K.31.3: I can listen with comprehension and follow two-step directions.</p> <p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>Schools PLP Lesson 11 Ready Common Core Teacher Resource Book Lesson A,B,C,D,E,F,G,H,I, 2-21</p> <p><input type="checkbox"/> ELA 1.31.1: I can use language to express ideas in complete sentences.</p> <p><input type="checkbox"/> ELA 1.31.2: I can use language to express ideas in words and phrases.</p> <p><input type="checkbox"/> ELA 1.31.3: I can listen with comprehension and follow multiple step directions.</p>

<p><input type="checkbox"/> ELA 1.20.2: I can follow words from left to right, top to bottom, and page-by-page.</p> <p><input type="checkbox"/> ELA 1.20.3: I can recognize that spoken words are represented in written language by specific sequences of letters.</p> <p><input type="checkbox"/> ELA 1.20.7: I can recognize print in the environment.</p> <p>RF.1.2 Demonstrate of spoken words, syllables, and sounds (phonemes). c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. d. Segment spoken single syllable words into their complete sequence of individual sounds (phonemes).</p> <p><input type="checkbox"/> ELA 1.21.2: I can isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p> <p>*(This does not include CVCs ending with /l/, /r/, or /x/). (Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word).</p> <p><input type="checkbox"/> ELA 1.21.3: I can blend, and segment onsets and rimes of single syllable spoken words.</p> <p><input type="checkbox"/> ELA 1.21.4: I can count, pronounce, blend, and segment syllables in spoken words.</p> <p><input type="checkbox"/> ELA 1.21.5: I can recognize and produce rhyming words.</p>	<p>anticipate an ending.</p> <p><input type="checkbox"/> ELA 1.1.3: I can answer “wh” and “how” questions to organize thoughts about the text. Examples: who, what, when, where, why.</p> <p><input type="checkbox"/> ELA 1.1.4: I can use language to express ideas in complete sentences (with support of sentence stems as needed).</p> <p><input type="checkbox"/> ELA 1.1.5: I can mimic songs, poems, and stories with repeated rhyme.</p> <p><input type="checkbox"/> ELA 1.1.6: I can listen with comprehension and follow two-step directions.</p> <p><input type="checkbox"/> ELA 1.1.7: I can listen with comprehension and follow one-step directions.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details. Schools PLP Lessons 1,3,4,6,23,63,66,68 Ready Common Core Lessons 2,3,4</p> <p><input type="checkbox"/> ELA 1.3.1: I can identify characters, settings, and major events in a story.</p> <p><input type="checkbox"/> ELA 1.3.2: I can draw a picture or written response to a read-aloud that identifies the who or what of the story.</p> <p><input type="checkbox"/> ELA 1.3.3: I can recall the major events in the story.</p> <p><input type="checkbox"/> ELA 1.3.4: I can recall the setting of a story.</p> <p><input type="checkbox"/> ELA 1.3.5: I can recall the characters in a story.</p> <p><input type="checkbox"/> ELA 1.3.6: I can identify picture or familiar person in a story.</p>	<p>text.</p> <p><input type="checkbox"/> ELA 1.10.6: I can ask questions about the environment.</p> <p>RI.1.2 Identify the main topic and retell key details of a text. School PLP Lessons 31,115 Ready Common Core Lessons E,F,G,I,7</p> <p><input type="checkbox"/> ELA 1.11.1: I can with prompting and support, identify the main topic and retell key details of a text.</p> <p><input type="checkbox"/> ELA 1.11.2: I can describe a picture showing the main topic and key details of a text.</p> <p><input type="checkbox"/> ELA 1.11.3: I can point to pictures showing key details of a text.</p> <p><input type="checkbox"/> ELA 1.11.4: I can draw a picture about the topic of a text.</p> <p><input type="checkbox"/> ELA 1.11.5: I can point to the picture showing main topic.</p>	<p><input type="checkbox"/> ELA 1.26.1: I can write simple sentences that convey meaning to recount one sequenced event.</p> <p><input type="checkbox"/> ELA 1.26.2: I can use temporal words with pictures to demonstrate order of events.</p> <p><input type="checkbox"/> ELA 1.26.3: I can sequence pictures of events in the order in which they occurred.</p> <p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Schools PLP Lessons 38,116,131,164 Ready Common Core Teacher Resource Book Lessons C,E</p> <p><input type="checkbox"/> ELA 1.30.1: I can discuss common experiences.</p> <p><input type="checkbox"/> ELA 1.30.2: I can explore a variety of informational sources.</p> <p><input type="checkbox"/> ELA 1.30.3: I can show interest in a variety of informational sources.</p> <p><input type="checkbox"/> ELA 1.30.4: I can use pictures to illicit recall from real life experiences.</p>	<p><input type="checkbox"/> ELA K.38a.2: I can discuss and identify a word.</p> <p><input type="checkbox"/> ELA K.38a.3: I can write upper case and lower-case letters.</p> <p><input type="checkbox"/> ELA K.38a.4: I can differentiate upper case and lower-case letters.</p> <p><input type="checkbox"/> ELA K.38b.1: I can discuss and identify an exclamation point.</p> <p><input type="checkbox"/> ELA K.38b.2: I can discuss and identify a question mark.</p> <p><input type="checkbox"/> ELA K.38b.3: I can discuss and identify a period.</p> <p><input type="checkbox"/> ELA K.38b.4: I can locate end punctuation in a sentence.</p> <p><input type="checkbox"/> ELA K.38d.1: I can write the correct letter when given a phoneme.</p> <p><input type="checkbox"/> ELA K.38d.3: I can differentiate between the initial, medial, and final sounds in spoken CVC words.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Ready Common Core Teacher Resource Book Lessons E,1-21 L.1.1a Print all uppercase and lowercase letters.</p> <p><input type="checkbox"/> ELA 1.37a.1: I can trace letters with accuracy.</p> <p><input type="checkbox"/> ELA 1.37a.2: I can use finger to make the motions of creating letters.</p> <p><input type="checkbox"/> ELA 1.37a.3: I can combine purposeful marks such as lines and circles.</p> <p><input type="checkbox"/> ELA 1.37a.4: I can grasp writing tool and make marks.</p>	<p><input type="checkbox"/> ELA 1.31.4: I can listen with comprehension and follow two-step directions.</p>
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				<p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Schools PLP Lessons 21,26,31,36,41,46,51,56,66,71,86,91,96,101,106,111,121,126,131,136,141,146,151,156,171,176</p> <p><input type="checkbox"/> ELA 1.38.d.2: I can fluently read kindergarten sight words.</p> <p>L.1.1j Produce and expand complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts. Schools PLP Lessons 26,84,89,90,91,94,98,99 Ready Common Core Teacher Resource Book Lessons C,D</p> <p><input type="checkbox"/> ELA 1.37j.1: With support, speak or write a simple declarative, interrogative, imperative, and exclamatory sentence given a prompt.</p> <p><input type="checkbox"/> ELA 1.37j.2: I can identify an exclamation.</p> <p><input type="checkbox"/> ELA 1.37j.3: I can identify a command.</p> <p><input type="checkbox"/> ELA 1.37j.4: I can differentiate between statements and questions.</p> <p><input type="checkbox"/> ELA 1.37j.5: I can mimic statements, questions, commands and exclamations.</p>	
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Vocabulary					
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Sentence Capitalization Punctuation Syllable Initial Sound Medial Sound Final Sound Phoneme	Ask Answer Key Detail Predictions Character Setting Event	Ask Answer Key Detail Main Topic Retell	Statement Sentence Descriptive words Main topic Key detail Narrative Sequence Event	Uppercase Letter Lowercase Letter Declarative Sentence Imperative Sentence Interrogative Sentence Exclamatory Sentence	Conversation Key detail Idea Complete Sentence
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Recommended Texts*	Resources*
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First Grade Second Quarter
Pacing Guide

English Language Arts

Introduction to Your English Language Arts Pacing Guide

Wonders Unit 2 Week 1-Unit 3 Week 3

Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.20.4: I can identify that words are separated by spaces. <input type="checkbox"/> ELA 1.20.5: I can recognize and name all upper case and lower-case letters of the alphabet. <input type="checkbox"/> ELA 1.20.6: I can recognize that printed material conveys meaning and connects to the readers' world. <p>Schools PLP Lesson 16,17 Ready Common Core Teacher Resource Book Lesson A</p> <p>RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.21.1: I can add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. <p>Schools PLP lesson 10,11,14,15,18,19,23,24,25,27,30,31,32,33,34,35,37,42,43,44,45,52,53,55,56,57,58,59,61,62,63,64,66,67,70,72,77,78,79,88,89 Ready Common Core Teacher Resource Book Lesson B, F</p> <p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Schools PLP Lessons 5,86,90,92,93,95 Ready Common Core Teacher Resource Book Lesson A,B,D,E,F,G,H,I</p> <p>RF.1.3b Decode regularly spelled one syllable words.</p> <p>Schools PLP Lessons 9,39,54,82,91,110,112,118,128,130,143,144,156,157,159,162,163,164,165,168,169,170,172,173</p>	<p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>Schools PLP Lessons 43,81,121,123,124 Ready Common Core Lesson 17</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.7.1: I can with prompting and support, retell familiar stories, including key details. <input type="checkbox"/> ELA 1.7.2: I can with prompting and support, identify characters, settings, and major events in a story. <input type="checkbox"/> ELA 1.7.3: I can with prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). <p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>Schools PLP Lesson 8, 88 Ready Common Core Lesson 5, A,B,C,D,H</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.2.1: I can with prompting and support, demonstrate understanding of the central message. <input type="checkbox"/> ELA 1.2.2: I can with prompting and support, retell familiar stories, including key details. <input type="checkbox"/> ELA 1.2.3: I can identify the beginning, middle, and end of a story. <input type="checkbox"/> ELA 1.2.4: I can match pictures that relate to the story. 	<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>Schools PLP Lesson 54 Ready Common Core Lesson 13</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.13.1 I can with prompting and support, ask and answer questions about unknown words in a text. <input type="checkbox"/> ELA 1.13.2: I can connect new vocabulary with prior educational and/or real-life experiences. <input type="checkbox"/> ELA 1.13.3: I can use new and challenging vocabulary words correctly within the context of play or other classroom experiences. <input type="checkbox"/> ELA 1.13.4: I can name a variety of pictures/objects and/or actions in the natural environment. <p>RI.1.7 Use illustrations and details in a text to describe its key details.</p> <p>Schools PLP Lesson 18,59 Ready Common Core Lesson 19</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.16.1: I can retell stories, including key details, and demonstrate understanding of their central message or lesson. <input type="checkbox"/> ELA 1.16.2: I can with prompting and support, retell familiar stories, including key details. <input type="checkbox"/> ELA 1.16.3: I can respond to questions about details in a text. <input type="checkbox"/> ELA 1.16.4: I can with prompting and support, identify the main topic and retell key details of a text. 	<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>Schools PLP 97,112,156,159</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.28.1: I can explore with guidance and support the use of technology and keyboarding. <input type="checkbox"/> ELA 1.28.2: I can demonstrate an interest in a variety of digital tools to produce and publish. Example: Inquire about a variety of digital tools. <p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p>Schools PLP Lessons 52,82,146,196 Ready Common Core Teacher Resource Lesson B</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.29.1: I can state how they will contribute. Example: Work they will do. <input type="checkbox"/> ELA 1.29.2: I can state their role. Example: Job on the team. <input type="checkbox"/> ELA 1.29.3: I can recall knowledge from their own background. <input type="checkbox"/> ELA 1.29.4: I can discuss shared research and writing projects. <input type="checkbox"/> ELA 1.29.5: I can demonstrate interest in writing projects. <p>W.1.2 Write informative or explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.</p> <p>Schools PLP Lessons 18,58,67,71,77,106,136</p>	<p>L.1.1b Use common, proper, and possessive nouns.</p> <p>Schools PLP Lessons 3,5,7,8,10,64,65,145 Ready Common Core Teacher Resource Book Lesson H</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.37b.1: I can sort common, proper and possessive nouns in written form. <input type="checkbox"/> ELA 1.37b.2: I can demonstrate possessive nouns verbally. Example: "The paperclip", "Heather's paperclip". <input type="checkbox"/> ELA 1.37b.3: I can identify possessive nouns. <input type="checkbox"/> ELA 1.37b.4: I can sort common and proper nouns in written form. <input type="checkbox"/> ELA 1.37b.5: I can identify proper nouns Example: Such as in the child's first and last name. <input type="checkbox"/> ELA 1.37b.6: I can sort pictures of common nouns and action verbs. <input type="checkbox"/> ELA 1.37b.7: I can identify common nouns. <p>L.1.1c Use singular and plural nouns with matching verbs in basic sentences.</p> <p>Schools PLP Lesson 51 Ready Common Core Teacher Resource Book Lesson A</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.37c.1: I can demonstrate matching of singular and plural nouns with verbs utilizing pictures and real word experiences. Example: Point to the picture that shows "He hops", "We hop". 	<p>SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p>Schools PLP Lessons 73,112 Ready Common Core Teacher Resource Book Lesson E,1,2,14</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.31.1: I can use language to express ideas in complete sentences. <input type="checkbox"/> ELA 1.31.2: I can use language to express ideas in words and phrases. <input type="checkbox"/> ELA 1.31.3: I can listen with comprehension and follow multiple step directions. <input type="checkbox"/> ELA 1.31.4: I can listen with comprehension and follow two-step directions. <p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Schools PLP Lessons 81,151 Ready Common Core Teacher Resource Book Lessons A,B,C,D,E,F,G,H,1,4,5,6,7,8,11,12,16,17,20,21</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.32.1: I can recount or describe details about what they heard. <input type="checkbox"/> ELA 1.32.2: I can listen carefully to a text read aloud or presented through other media. <input type="checkbox"/> ELA 1.32.3: I can with assistance and/or prompting ask and answer questions. <p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>

[Ready Common Core Teacher Resource Book Lesson D](#)

- ELA 1.22.1: I can demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
- ELA 1.22.2: I can associate the long and short sounds with common spellings (graphemes) for the five major vowels.
- ELA 1.22.3: I can read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- ELA 1.22.4: I can distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- ELA 1.22.5: I can reproduce the long and short sounds of the five major vowels.
- ELA 1.22.6: I can match letter names to letter sounds.

- ELA 1.2.5: I can recall events in daily life.

- ELA 1.16.5: I can describe a picture showing the main topic and key details of a text.
- ELA 1.16.6: I can point to pictures showing key details of a text.
- ELA 1.17.7: I can draw a picture about the topic of a text.

[Ready Common Core Teacher Resource Book Lessons F,I](#)

- ELA 1.25.1: I can conclude thoughts.
- ELA 1.25.2: I can differentiate between fact and opinion.
- ELA 1.25.3: I can write simple sentences that convey meaning.
- ELA 1.25.4: I can express key details orally.
- ELA 1.25.5: I can identify details in an illustration.

- ELA 1.37c.2 I can identify verbs.
- ELA 1.37c.3: I can differentiate between singular and plural nouns using pictures and real word manipulative.
- ELA 1.37c.4: I can identify singular and plural nouns.

[L.1.1 e](#) Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
[Schools PLP Lessons 101,102,109,110](#)
[Ready Common Core Teacher Resource Book Lesson A](#)

- ELA 1.37e.1: I can write simple sentences utilizing a graphic organizer.
- ELA 1.37e.2: I can independently utilize a graphic organizer to generate adjectives.
- ELA 1.37e.3: I can with prompting and support utilize graphic organizers to generate adjectives.
- ELA 1.37e.4: I can describe a picture using common adjectives.

[L.1.2](#) Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
[Schools PLP Lessons 21,22,57,61](#)
[Ready Common Core Teacher Resource Book Lessons E, G, 1-21](#)

[L.1.2 a](#) Capitalize dates and names of people.
[Schools PLP Lessons 58,59](#)
[Ready Common Core Teacher Resource Book Lesson C,E,H](#)

- ELA 1.38a.1: I can identify months and days of the week.
- ELA 1.38a.2: I can identify proper nouns.

[Schools PLP Lesson 138](#)
[Ready Common Core Teacher Resource Book Lessons E,1,2,14](#)

- ELA 1.33.1: I can demonstrate strategies for asking questions.
- ELA 1.33.2: I can with assistance and/or prompting ask questions.
- ELA 1.33.3: I can respond to questions presented with prompts.
- ELA 1.33.4: I can respond to yes/no questions.

ELA 1.38a.3: I can write upper case and lower-case letters.

ELA 1.38a.4: I can differentiate between upper case and lower-case letters.

[L.1.2b](#) Use end punctuation for sentences.

[Schools PLP Lessons 83,87,96](#)
[Ready Common Core Teacher Resource Book C,E](#)

ELA 1.38b.1: I can with support use correct end punctuation when writing simple sentences.

ELA 1.38b.2: I can write simple sentences.

ELA 1.38b.3: I can identify a question mark.

ELA 1.38b.4: I can identify a period.

ELA 1.38b.5: I can locate end punctuation in a sentence.

[L.1.2c](#) Use commas in dates and to separate single words in a series.

[Schools PLP Lesson 137](#)

ELA 1.38c.1: I can with support use commas in dates and to separate single words in a series.

ELA 1.38c.2: I can identify a comma.

ELA 1.38c.3: I can locate a comma in a sentence.

[L.1.5b](#) Define words by category and by one or more key attributes (e.g., a duck is a bird that swims).

[Schools PLP Lesson 178](#)
[Ready Common Core Teachers Resource Lesson F](#)

ELA 1.40.1: I can sort simple objects.

ELA 1.40.2: I can demonstrate categorizing.

				<p>L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are cozy). Schools PLP Lesson 174 Ready Common Core Teacher Resource Lessons A,B,C,D,E,F,G</p> <p><input type="checkbox"/> ELA 1.40.3: I can engage in conversation in real life situations.</p> <p><input type="checkbox"/> ELA 1.40.4: I can identify, sort, and match pictures to demonstrate and distinguish the relationship between words and their meanings.</p>	
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Vocabulary					
Consonant Blend Decode One-Syllable Word	Retell Central Message or Lesson Illustrations Detail Character Setting Event	Ask Answer Key Detail Illustration	Publish Collaborate Research Informative or explanatory text	Common Noun Proper Noun Possessive Noun Singular Noun Plural Noun Punctuation Capitalize Comma	Key Detail Idea Complete Sentence

Recommended Texts*	Resources*
	Ready common core book, Wonders, School PLP, Voyager Passport-Reading Rangers, i-Ready teacher toolbox, etc. Alabama Course of Study Standards



First Grade Third Quarter
Pacing Guide

English Language Arts

Introduction to Your English Language Arts Pacing Guide

Wonders Unit 3 Week 4-Unit 5 Week 2

Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.2a Distinguish long from short vowel sounds in spoken single syllable words. Schools PLP lessons 16,21,26,36,41,46,94,106,108,109,113,114,115,122,146,147 Ready Common Core Teacher Resource Book Lesson A, H</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.21.1: I can add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. <input type="checkbox"/> ELA 1.21.2: I can isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <p>RF.1.3a Know the spelling-sound correspondences from common consonant digraphs. Schools PLP Lessons 51,68,69,73,74,81,83,84,85 Ready Common Core Teacher Resource Book lessons C,F,I</p> <p>RF.1.3c Know final -e and common vowel team conventions for representing long vowel sounds. Schools PLP Lessons 116,117,119,121,123,124,125,127,132,133,134,135,138,139,142,145 Ready Common Core Teacher Resource Book Lessons D, I</p> <p>RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. Schools PLP Lessons 176,178 Ready Common Core Teacher Resource Book Lesson E</p>	<p>RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. Schools PLP Lessons 11,144,148,149 Ready Common Core Lesson 11</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.5.1: I can differentiate between storybooks versus informational text. <input type="checkbox"/> ELA 1.5.2: I can differentiate between real and not real. Example: Fiction and nonfiction <input type="checkbox"/> ELA 1.5.3: I can recognize common types of texts (e.g., storybooks, poems). <p>RL.1.6 Identify who is telling the story at various points in a text. Schools PLP Lessons 108,109 Ready Common Core Lesson 12</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.6.1: I can with prompting and support, identify characters, settings, and major events in a story. <input type="checkbox"/> ELA 1.6.2: I can match characters to the story. <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories. Schools PLP Lessons 64,83 Ready Common Core Lesson 18</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.8.1: I can with prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <input type="checkbox"/> ELA 1.8.2: I can identify same and different. 	<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. Schools PLP Lessons 36,38,111,113 Ready Common Core Lesson 8</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.12.1: I can with prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. <input type="checkbox"/> ELA 1.12.2: I can describe the connections between real-life people, objects, and actions in pictures. <input type="checkbox"/> ELA 1.12.3: I can describe real-life actions. <input type="checkbox"/> ELA 1.12.4: I can describe real-life objects. <input type="checkbox"/> ELA 1.12.5: I can describe real-life people. <input type="checkbox"/> ELA 1.12.6: I can identify and sort common people, objects, and actions. <p>RI.1.8 Identify the reasons an author gives to support points in a text. Schools PLP lesson 139 Ready Common Core Lesson 20</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.17.1: I can with prompting and support, identify the reasons an author gives to support points in a text. <input type="checkbox"/> ELA 1.17.2: I can retell key details in a text. <input type="checkbox"/> ELA 1.17.3: I can identify details in an illustration. 	<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Schools PLP Lessons 103,141,171 Ready Common Core Teacher Resource Book Lesson 10</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.27.1: I can write simple sentences that convey meaning. <input type="checkbox"/> ELA 1.27.2: I can dictate details to strengthen the topic. <input type="checkbox"/> ELA 1.27.3: I can identify descriptive words. <input type="checkbox"/> ELA 1.27.4: I can orally describe a picture telling the main topic and key details. <p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Schools PLP Lessons 6,21,27,42,50,88,122 Ready Common Core Teacher Resource Book Lessons A, G</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.26.1: I can write simple sentences that convey meaning to recount one sequenced event. <input type="checkbox"/> ELA 1.26.2: I can use temporal words with pictures to demonstrate order of events. <input type="checkbox"/> ELA 1.26.3: I can sequence pictures of events in the order in which they occurred. <p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an</p>	<p>L.1.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on Grade1 reading and content, choosing flexibly from an array of strategies. Schools PLP Lessons 71,91,138 Ready Common Core Teacher Resource Book Lesson 13</p> <p>L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase. Schools PLP Lesson 71 Ready Common Core Teacher Resource Book Lesson C,D,E,F,G,H,1,3</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.39.a.1: I can identify unknown words in sentence phrases. <input type="checkbox"/> ELA 1.39.a.2: I can fluently read and comprehend complex sentences. <input type="checkbox"/> ELA 1.39.a.3: I can with guidance and support, read and comprehend complex sentences. <input type="checkbox"/> ELA 1.39.a.4: I can read and comprehend a complex sentence with the use of pictures. <input type="checkbox"/> ELA 1.39.a.5: I can read unknown vocabulary words below and on grade level. <p>L.1.4b Use frequently occurring affixes as a clue to the meaning of a word. Schools PLP Lesson 142,143,148,149,152,153,154,157,158 Ready Common Core Teacher Resource Book Lesson C</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.39.b.1: I can identify meanings for familiar words using pictures. 	<p>SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly. Schools PLP Lessons 10,31,126 Ready Common Core Teacher Resource Book Lesson A,B,C,D,E,F,G,H,1,2,3,4,5,6,7,9,10,12,13,16,17,18,19</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.34.1: I can identify feelings using pictures. <input type="checkbox"/> ELA 1.34.2: I can identify descriptive words. <input type="checkbox"/> ELA 1.34.3: I can describe actions. <input type="checkbox"/> ELA 1.34.4: I can describe objects. <input type="checkbox"/> ELA 1.34.5: I can describe people. <input type="checkbox"/> ELA 1.34.6: I can identify and sort people, objects, and actions. <p>SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Schools PLP Lessons 104,113 Ready Common Core Teacher Resource Book Lessons C,I</p> <ul style="list-style-type: none"> <input type="checkbox"/> ELA 1.31.1: I can use language to express ideas in complete sentences. <input type="checkbox"/> ELA 1.31.2: I can use language to express ideas in words and phrases.

<p>RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables. Schools PLP Lessons 151,152,153,154,155,158,174,175 Ready Common Core Teacher Resource Book Lesson E</p> <p>RF.1.3f Read words with inflectional endings. Schools PLP Lessons 48,49,50,53,96,97,98,99,101,102,103,104,105 Ready Common Core Teacher Resource Book Lesson G,H</p> <p><input type="checkbox"/> ELA 1.22.1: I can demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p> <p><input type="checkbox"/> ELA 1.22.2: I can associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p><input type="checkbox"/> ELA 1.22.4: I can distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><input type="checkbox"/> ELA 1.22.5: I can reproduce the long and short sounds of the five major vowels.</p>	<p><input type="checkbox"/> ELA 1.8.3: I can identify the actions of the characters in the story.</p> <p><input type="checkbox"/> ELA 1.8.4: I can recall the characters in the story.</p>	<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). Schools PLP Lesson 76,78 Ready Common Core Lesson 21</p> <p><input type="checkbox"/> ELA 1.18.1: I can with prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><input type="checkbox"/> ELA 1.18.2: I can identify same and different through the use of pictures.</p> <p><input type="checkbox"/> ELA 1.18.3: I can answer questions about text read aloud.</p> <p><input type="checkbox"/> ELA 1.18.4: I can listen to text read aloud.</p>	<p>opinion, supply a reason for the opinion, and provide some sense of closure. Schools PLP Lessons 2,86,166 Ready Common Core Teacher Resource Book Lessons D,H</p> <p>Alabama Specific a. Write simple poems addressing a topic.</p> <p><input type="checkbox"/> ELA 1.24.1: I can conclude thoughts.</p> <p><input type="checkbox"/> ELA 1.24.2: I can differentiate between fact and opinion.</p> <p><input type="checkbox"/> ELA 1.24.3: I can write simple sentences that convey meaning.</p> <p><input type="checkbox"/> ELA 1.24.4: I can express opinion and ideas verbally.</p> <p><input type="checkbox"/> ELA 1.24.5: I can state a preference.</p> <p><input type="checkbox"/> ELA 1.24.6: I can purposefully make a choice.</p>	<p><input type="checkbox"/> ELA 1.39.b.2: I can engage in conversation using frequently occurring affixes.</p> <p>L.1.4 c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). Schools PLP Lessons 161,163</p> <p><input type="checkbox"/> ELA 1.39.c.1: I can listen and understand a variety of dialects in formal and informal usage.</p> <p><input type="checkbox"/> ELA 1.39.c.2: I can match pictures of frequently occurring root words to the actual root word.</p> <p>Alabama Specific Apply alphabetical order to the first letter of words to access information.</p> <p><input type="checkbox"/> ELA 1.39.d.1: I can identify alphabetical order.</p> <p><input type="checkbox"/> ELA 1.39.d.2: I can identify and apply positional words.</p> <p>L.1.5 d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, star, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting. Schools PLP Lessons 11,13,34,38 Ready Common Core Teacher Resource Book Lessons A</p> <p><input type="checkbox"/> ELA 1.40.4: I can identify, sort, and match pictures to demonstrate and distinguish the relationship between words and their meanings.</p>	
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Vocabulary

<p>Long-Vowel Sound Syllable Single-Syllable Word Two-Syllable Word Consonant Digraphs</p>	<p>Illustration Detail Character Setting Event</p>	<p>Event Idea Information Similarity Difference Text Topic</p>	<p>Statement Sentence Descriptive words Main topic Key detail Narrative Sequence Event Fact Opinion</p>	<p>Personal Pronoun Possessive Pronoun Indefinite Pronoun Phrase Affix Root Word Multiple-Meaning Word</p>	<p>Conversation Key Detail Idea Complete Sentence</p>
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Recommended Texts*	Resources*
	Ready common core book, Wonders, School PLP, Voyager Passport-Reading Rangers, i-Ready teacher toolbox, etc. Alabama Course of Study Standards



First Grade Fourth Quarter

English Language Arts

Introduction to Your English Language Arts Pacing Guide

Wonders Unit 5 Week 3-Unit 6 Week 6

Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.3g Recognize and read grade appropriate irregularly spelled words. Schools PLP Lessons 12,14,17,19,22,25,27,29,32,34,35,36,37,39,42,45,47,52,55,56,57,62,63,65,66,70,72,74,75,76,78,79,81,82,85,87,90,92,93,95,96,97,102,105,107,112,114,115,116,117,122,125,127,130,135,137,145,147,150,151,159,162,165,167 Ready Common Core Teacher Resource Book Lessons G, I</p> <p><input type="checkbox"/> ELA 1.22.2: I can associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p><input type="checkbox"/> ELA 1.22.4: I can distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><input type="checkbox"/> ELA 1.22.5: I can reproduce the long and short sounds of the five major vowels.</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.1.4a Read on-level text with purpose and understanding. Schools PLP Lessons 1,21,41,61,81,96,101,121,141,149,161 Ready Common Core Teacher Resource Book Lessons A,B,C,D,E,F,G,H,I</p> <p>RF.1.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Schools PLP Lessons 34,42,70,90,117,162,165 Ready Common Core Teacher Resource book Lessons A,B,C,D,E,F,G,H,I</p>	<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Schools PLP Lessons 168,169,170,173 Ready Common Core Lessons 9,10</p> <p><input type="checkbox"/> ELA 1.4.1: I can identify feelings and senses.</p> <p><input type="checkbox"/> ELA 1.4.2: I can name feelings and senses associated with pictures.</p> <p>RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for Grade 1. Schools PLP Lessons 24,74,105,179 Ready Common Core ALL Lessons</p> <p><input type="checkbox"/> ELA 1.9.1: I can read simple sentences containing rhyming words.</p> <p><input type="checkbox"/> ELA 1.9.2: I can repeat prose and poetry read aloud.</p> <p><input type="checkbox"/> ELA 1.9.3: I can listen to prose and poetry read aloud.</p>	<p>RI.1.5 Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. Schools PLP Lessons 93,94,96,98,99 Ready Common Core Lesson 14,15</p> <p><input type="checkbox"/> ELA 1.14.1: I can locate various text features.</p> <p><input type="checkbox"/> ELA 1.14.2: I can recall information from illustrations or text.</p> <p><input type="checkbox"/> ELA 1.14.3: I can recognize printed material as containing information.</p> <p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Schools PLP Lesson 58 Ready Common Core Lesson 16</p> <p><input type="checkbox"/> ELA 1.15.1: I can use and interpret illustrations to gain meaning.</p> <p><input type="checkbox"/> ELA 1.15.2: I can retell key details in a text.</p> <p><input type="checkbox"/> ELA 1.15.3: I can identify details in an illustration.</p> <p><input type="checkbox"/> ELA 1.15.4: I can listen to book being read and/or to class discussions in order to answer related questions correctly.</p> <p>RI.1.10 With prompting and support, read informational texts appropriately complex for Grade 1. Schools PLP Lessons 74,105 Ready Common Core ALL Lessons</p>	<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Schools PLP Lessons 97,112,156,159</p> <p><input type="checkbox"/> ELA 1.28.1: I can explore with guidance and support the use of technology and keyboarding.</p> <p><input type="checkbox"/> ELA 1.28.2: I can demonstrate an interest in a variety of digital tools to produce and publish. Example: Inquire about a variety of digital tools.</p> <p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). Schools PLP Lessons 52,175 Ready Common Core Teacher Resource Book Lesson B</p> <p><input type="checkbox"/> ELA 1.29.1: I can state how they will contribute. Example: Work they will do,</p> <p><input type="checkbox"/> ELA 1.29.2: I can state their role. Example: Job on the team.</p> <p><input type="checkbox"/> ELA 1.29.3: I can recall knowledge from their own background.</p> <p><input type="checkbox"/> ELA 1.29.4: I can discuss shared research and writing projects.</p> <p><input type="checkbox"/> ELA 1.29.5: I can demonstrate interest in writing projects.</p> <p>W.1.2 Write informative or explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure. Schools PLP Lessons 12,18,58,67,71,136</p>	<p>L.1.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). Schools PLP Lessons 67,70,72,73 Ready Common Core Teacher Resource Book Lesson H</p> <p><input type="checkbox"/> ELA 1.37d.1: I can with prompting and support, write sentences using personal, possessive and indefinite pronouns accurately.</p> <p><input type="checkbox"/> ELA 1.37d.2: I can with prompting and support, match pictures or real-world examples showing utilizing personal, possessive and indefinite pronouns with sentences. Example: Show me: "She went to the store"; "They went to the store".</p> <p><input type="checkbox"/> ELA 1.37d.3: I can engage in conversation accurately utilizing personal, possessive and indefinite pronouns.</p> <p>L.1.1f Use frequently occurring adjectives. Schools PLP Lessons 31,32,33 Ready Common Core Teacher Resource Book Lessons C,D,F,I</p> <p><input type="checkbox"/> ELA 1.37f.1: I can with prompting and support, write sentences using past, present and future verbs.</p> <p><input type="checkbox"/> ELA 1.37f.2: I can with prompting and support, match pictures or real-world examples showing past, present and future verbs with sentences.</p> <p><input type="checkbox"/> ELA 1.37f.3: I can engage in conversation accurately utilizing past, present and future verbs.</p>	<p>SL.1.6 Produce complete sentences when appropriate to task and situation. Schools PLP Lesson 95 Ready Common Core Teacher Resource Book Lessons C,D</p> <p><input type="checkbox"/> ELA 1.36.1: I can increasingly produce sentences in length and grammatical complexity.</p> <p><input type="checkbox"/> ELA 1.36.2: I can use four-to-five-word phrases when appropriate to task and situation.</p> <p><input type="checkbox"/> ELA 1.36.3: I can use two-to-three-word phrases when appropriate to task and situation.</p> <p><input type="checkbox"/> ELA 1.36.4: I can use single words appropriate to task and situation.</p> <p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Schools PLP Lesson 77 Ready Common Core Teacher Resource Book Lessons A,B,C,D,E,F,G,H,I,12,13</p> <p><input type="checkbox"/> ELA 1.35.1: I can articulate feelings.</p> <p><input type="checkbox"/> ELA 1.35.2: I can dictate details.</p> <p><input type="checkbox"/> ELA 1.35.3: I can identify descriptive words.</p> <p><input type="checkbox"/> ELA 1.35.4: I can utilize a variety of writing tools, materials, and surfaces.</p>

RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
[Schools PLP Lessons 45,46,92,129](#)

ELA 1.23.1: I can read emergent-reader texts with purpose and understanding.

ELA 1.23.2: I can identify who and what the story is mostly about.

ELA 1.23.3: I can accurately blend and read CVC.

ELA 1.23.4: I can recognize common high-frequency words.

ELA 1.19.1: I can read informational passages containing simple sentences.

ELA 1.19.2: I can repeat informational text read aloud.

ELA 1.19.3: I can listen to informational text read aloud.

[Ready Common Core Teacher Resource Book Lesson F,I](#)

ELA 1.25.1: I can conclude thoughts.

ELA 1.25.2: I can differentiate between fact and opinion.

ELA 1.25.3: I can write simple sentences that convey meaning.

ELA 1.25.4: I can express key details orally.

ELA 1.25.5: I can identify details in an illustration.

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

[Schools PLP Lessons 2,86,166](#)
[Ready Common Core Teacher Resource Book Lessons D,H](#)

Alabama Specific a. Write simple poems addressing a topic.

ELA 1.24.1: I can conclude thoughts.

ELA 1.24.2: I can differentiate between fact and opinion.

ELA 1.24.3: I can write simple sentences that convey meaning.

ELA 1.24.4: I can express opinion and ideas verbally.

ELA 1.24.5: I can state a preference.

ELA 1.24.6: I can purposefully make a choice.

L.1.1g Use frequently occurring conjunctions (e.g., and, but, or, so, because).

[Schools PLP Lessons 121,125,126](#)
[Ready Common Core Teacher Resource Book Lesson B](#)

ELA 1.37g.1: I can with prompting and support, write sentences using correct conjunctions.

ELA 1.37g.2: I can choose correct conjunction given choices.

ELA 1.37g.3: I can engage in conversation accurately utilizing conjunctions.

L.1.1h Use determiners (e.g., articles, demonstratives).

[Ready Common Core Teacher Resource Book Lesson G](#)

ELA 1.37h.1: I can with prompting and support, write sentences using correct determiners.

ELA 1.37h.2: I can choose correct determiner given choices.

ELA 1.37h.3: I can engage in conversation accurately utilizing determiners.

L.1.1i Use frequently occurring prepositions (e.g., during, beyond, toward).

[Schools PLP Lesson 119](#)

ELA 1.37i.1: I can with prompting and support, write sentences using frequently occurring prepositions.

ELA 1.37i.2: I can choose correct prepositions given choices.

ELA 1.37i.3: I can engage in conversation accurately utilizing frequently occurring prepositions.

L.1.2 d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Schools PLP Lessons
1,6,11,16,21,26,31,36,41,46,51,56,61,
66,71,81,86,91,96,101,106,111,116,
121,126,131,136,141,146,151,156,
161,166,171,176

ELA 1.38.d.1: I can fluently read grade level sight words.

L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

Ready Common Core Teacher Resource Book Lesson 9,10,13

L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

Schools PLP Lesson 177

Ready Common Core Teacher Resource Book Lesson C

ELA 1.40.1: I can sort simple objects.

ELA 1.40.2: I can demonstrate categorizing.

ELA 1.40.3: I can engage in conversation in real life situations.

ELA 1.40.4: I can identify, sort, and match pictures to demonstrate and distinguish the relationship between words and their meanings.

L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

ELA 1.41.1: I can with prompting and support, write sentences using correct conjunctions.

ELA 1.41.2: I can choose correct conjunction given choices.

ELA 1.41.3: I can engage in conversation accurately utilizing conjunctions.

ELA 1.41.4: I can connect new vocabulary with prior educational experiences.

				<input type="checkbox"/> ELA 1.41.5: I can use new and challenging vocabulary words correctly within the context of play or other classroom experiences. <input type="checkbox"/> ELA 1.41.6: I can spontaneously name pictures, objects or actions.	
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Vocabulary

Foundational Skills Fluency Accuracy Appropriate Rate Expression	Phrase Story Poem	Informational Text Heading Table of Contents Glossary Icon Key Facts Electronic Menu Illustration	Publish Collaborate Research Informative or explanatory text Fact Opinion	Adjective Conjunction Preposition Category	Complete Sentence
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