

# Meeting the Needs of English Learners

## Process:

- ✓ All enrolling kindergarteners and any newly enrolled students are given the Home Language Survey as part of the enrollment package.
- ✓ The principal notifies the EL Coach of any students that indicate a language other than English is spoken in the home.
- ✓ The EL Coach schedules and administers the WAP-T screener.  
*Identified students are assessed within 10 days of enrollment (30 days if during the summer).*
- ✓ The EL Committee convenes to review scores, identify needs/supports, and develops an I-ELP.  
*The EL team meets within 30 days following the assessment.*
- ✓ Parents may waive EL supplemental services, but NOT core instruction.



## Classification & Exiting:



- The WIDA Online Screener indicates “proficient” if 1<sup>st</sup> – 12<sup>th</sup> grader scores **3.9**
- W-APT screener indicates “proficient” if Kindergartener scores at or above **25** on Listening and Speaking combined.
- If, W-APT screener indicates “less than proficient”, student identified as EL (English Learner)
- Student “exits” when proficiency score of **4.8** is reached on ACCESS for ELs™
- Student placed on FLEP Monitoring for 2 years



## Program Design:



ENGLISH AS A SECOND LANGUAGE (ESL) with a focus on sheltered instruction strategies- Teachers provide instruction that simultaneously introduces both language and content, using specialized techniques to accommodate a child’s linguistic needs. Instruction focuses on teaching of academic content rather than the English language itself, even though the acquisition of English may be one of the instructional goals.

## 5 WIDA Standards:

Standard 1-SIL	SOCIAL & INSTRUCTIONAL
Standard 2-LoLA	LANGUAGE ARTS
Standard 3-LoMA	MATHEMATICS
Standard 4-LoSC	SCIENCE
Standard 5-LoSS	SOCIAL STUDIES

## Assessment:

ACCESS for ELs™ covers 4 LANGUAGE DOMAINS:

- Listening
- Speaking
- Reading
- Writing



LEVELS OF ENGLISH LANGUAGE PROFICIENCY:

- 6-Reaching
- 5-Bridging
- 4-Expanding
- 3-Developing
- 2-Beginning
- 1-Entering

